# Year 9 Course Outline TERM 1

Week	Algebra	Geometry	Measurement	Number	Statistics
1	Introduction to Expressions	Introduction to angles	Introduction to Time	Excel work Computer lab Spreadsheet	Introduction to Statistics
2	Expressions (Substituting)	Naming angles measuring angles	Time - reading tables	Working with spreadsheets	Reading data tables Bar graphs
3	Expressions (Simplifying)	Drawing angles	Time 12 – hour 24 – hour	Working with spreadsheets Rounding	Dot plots
4	Expressions (Like terms)	Drawing and estimating angles	Time Daylight saving Time zones	Working with spreadsheets Add/subtract integers	Strip graphs
5	Expressions (Add like terms)	Angles on a straight line	Time Calendar	Working with spreadsheets Divide integers	Pictograms
6	Expressions (Subtract/Add like terms)	Angles complementary supplementary	Money Rounding	Working with spreadsheets Compound interest	Pie graphs
7	Introduction to formulae.	Angles – vertically opposite + proof	Money Reading tables	Working with spreadsheets Powers	Interpreting data
8	Formulae applications	Angles at a point	Temperature Reading	Working with spreadsheets Trend analysis	Intro to stem and leaf
9	Introduction to patterns and sequences	Angles – reflex	Types of scales Reading	Introduction to decimals	Stem and leaf
10	Working with expressions	Angles – missing	Length Measure and estimate	Decimals Comparing decimal values	Line graphs

Teachers can choose to work across each row with a different topic each lesson or choose to work down each column with 10 consecutive lessons on each topic.

	Year 9 Course Outline TERM 2				
Week	Algebra	Geometry	Measurement	Number	Statistics
11	Brackets these are worked first	Angles – rules for finding	Length Conversions mm – cm and mm – m	Decimals Adding Subtracting	Working with spreadsheets and graphs
12	More brackets	Introduction to reflection	Length Conversions cm – m and km – m	Decimals Multiplying Dividing	Data averages Mean
13	More operations	Reflection notation	Scale drawings Estimate distances	Decimals Money	Data averages Median
14	Introduction to powers	Reflection properties	Scale drawings Estimate lengths	Decimals Rounding Calculators	Data averages Mode
15	Index form	Introduction to rotation	Speed Distance/time	Decimals (Spreadsheet)	Reading a Spreadsheet
16	Index form substituting	Rotation – drawing accurately	Speed Average	Introduction to integers Comparing	Data Mean Median Mode
17	Index form multiplying	Rotation properties	Introduction to weight or mass	Integers Add/Subtract Multiply Divide	Data Frequency tables
18	Index form Dividing	Introduction to translation	Weight Metric conversions	Integers Applications	Data Histograms
19	Equations N + 4 = 12	Translation drawing accurately	Liquids Volumes Weights	Sequences	Data Sampling
20	Equations N – 4 = 12	Translation Introduction to vectors	Metric system Prefixes	Integers Practices Drills	Data Designing questionnaires

Year 9 Course Outline TERM 3					
Week	Algebra	Geometry	Measurement	Number	Statistics
21	Equations 4xN = 12 N/4 = 12	Translation properties	Area of different shapes	Multiples - follow on from sequences	Probability
22	Introduction to equation problems	Parallel lines and perpendiculars	Area of rectangles and squares	Multiples Common	Probability Tossing a die
23	More equation problems	Parallel lines Illusions	Area of triangles	Divisibility of factors	Probability Exercises
24	Equations with integers	Alternate angles	Area of parallelograms	Factors common	Probability Exercises
25	Equations with fractions Spreadsheet	Corresponding angles	Area of compound shapes	Prime numbers and prime factors	Probability Tree diagrams
26	Making up equations	Co-interior angles	Area of offset triangles and squares	Powers/Roots Index, Base	Probability Tree diagrams
27	Introduction use of rackets in Algebra	Angles Proofs	Area Hectares	Powers/Roots Negative numbers	Probability Tree diagrams
28	Expanding brackets – distributive rule	Bearings	Area Perimeter	Powers/Roots Applications Area/Volume	Probability Tree diagrams
29	Expanding brackets – integers	Bearings Applications	Area Circle	Square Roots	Probability General
30	Expanding brackets – collect like terms	Introduction to rotational symmetry	Area Circumference Diameter Perimeter	Introduction to BEDMAS	Probability General

Year 9 Course Outline TERM 4					
Week	Algebra	Geometry	Measurement	Number	Statistics
31	Equations with brackets	Order of symmetry Axes of symmetry	Volume Blocks	BEDMAS Puzzles	
32	Equations with brackets	Symmetry in triangles: Equilateral Isosceles Scalene	Volume Cuboids	Introduction to fraction form	
33	Expressions Factorise numbers	Symmetry Quadrilaterals	Volume Prisms	Fractions Number line	
34	Expressions Factorise letters	Symmetry in quadrilaterals (Properties)	Volume Liquids	Fractions Equivalent	
35	Introduction to Co-ordinate Geometry Grids	3D Shapes Faces, edges and vertices		Fractions Simplifying	
36	Mathematical co-ordinates	Isometric drawings		Fractions Add/Subtract Multiply Divide	
37	Introduction to line graphs	Isometric drawings		Fractions Decimal conversions	
38	Line graphs Distance-time	Introduction to nets		Percentages Conversions	
39	Co-ordinate rules linking x and y co-ordinates	Nets Views		Percentages Increase Decrease	
40	Line graphs Interpreting	Nets Constructions			

### YEAR 9 – TERM ONE EXAM

#### You will need a calculator, a pen, a ruler and a protractor to do this exam. DO NOT WRITE YOUR ANSWERS ON THIS PAPER.

#### NUMBER

- **1.** 68.9 + 5.46 + 21.13 =
- **2.** 0.25 ÷ 0.3625 =
- **3.** (7445 253) ÷ 1798 =
- 4. 17 litres of petrol cost \$37.23. How much does 1 litre of petrol cost?
- 5. Write this recurring decimal in long form: 32.8124
- 6. Write this recurring decimal in short form: 0.4626262626
- **7.**  $4 \div 7 =$  (4dp)
- **8.**  $51.162 \times 98.61 =$  (3dp)
- 9. How much for 1. 32 kg of carrots at \$2.83 a kg? Round sensibly.
- 10. US\$0.7043 is worth NZ\$1. How many US\$ is NZ\$250?

#### Integers

Write the following sets of numbers (Questions 11 - 14) from smallest to largest:

- **11.**  $\{+4, -4, +1, -2, +6\}$
- **12.**  $\{92, -63, -65, -24\}$
- **13.** {- 593, + 344, -768, + 7, 0}
- **14.**  $\{-84, -63, +13, +52, 0, +11\}$
- 15. The temperature was 3°C and then it fell 6°C. What was the temperature then?
- **16.** <sup>-</sup>5 <sup>+</sup>4 =
- **17.** <sup>−</sup>94 − <sup>+</sup>81 =
- **18.** <sup>-</sup>42 3 + <sup>-</sup>7 <sup>-</sup>6 =
- **19.** <sup>-</sup>5 × <sup>-</sup>2 × 3 =
- **20.**  $2 \times ^{-}6 \times ^{-}7 \times ^{-}3 =$

#### **ALGEBRA**

Write an equivalent algebraic expression for each of these:

- 21. x take away 9
- 22. 7 more than x
- 23. 13 lots of x
- 24. 15 less than x
- 25. The number of days in x weeks

If p = 4, q = 3, r = 2, work out the following:

- **26.** 5p
- 27. pqr
- **28.** 4pq
- 29. 10pr

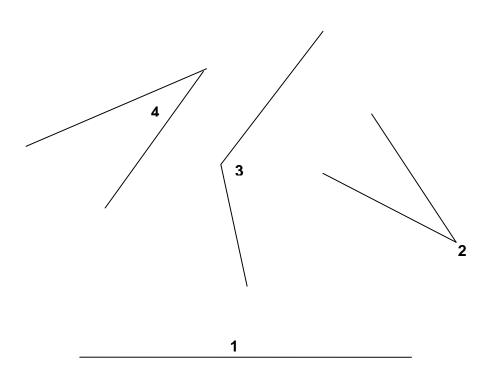
Simplify these expressions:

- **30.** 8 × 3f =
- 31. 3a × 5b =
- **32.**  $4 \times 2p \times 3q \times r =$
- **33.** q × r × p =

Simplify these expressions:

- **34.** 2x + 3y + 6x =
- **35.** 2q 2p + 4p =
- **36.** 3x + 7y z + 2x =
- **37.** c + 3d + 5e 2c =
- **38.** 5x + 6y 2x + 3y =
- **39.** 6x + 8 x + 3 =
- **40.** y + 2y + 8 7 + y =

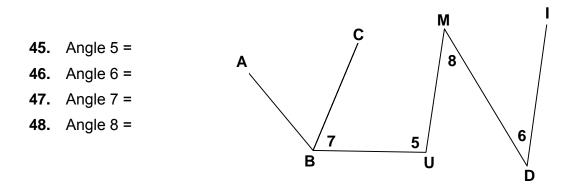
#### GEOMETRY

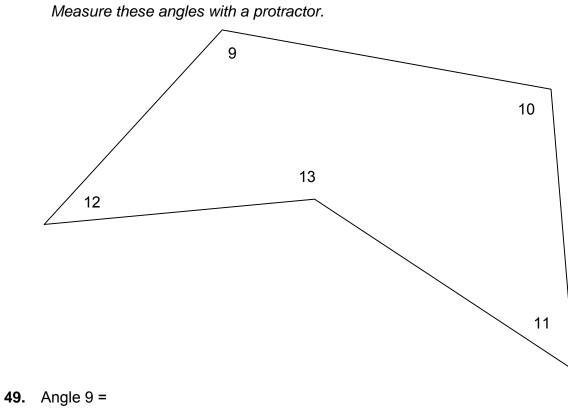


Write whether each of the above angles is reflex, acute, straight or obtuse:

- **41.** Angle 1 =
- **42.** Angle 2 =
- **43.** Angle 3 =
- **44.** Angle 4 =

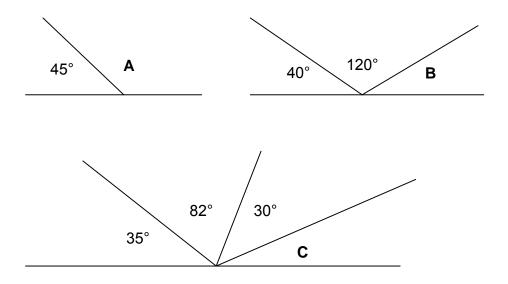
Name the angles marked 5, 6, 7 and 8





- **50.** Angle 10 =
- **51.** Angle 11 =
- **52.** Angle 12 =
- **53.** Angle 13 =

Work out the size of each angle below. The diagrams are not to scale.



- **54.** Angle A =
- **55.** Angle B =
- **56.** Angle C =

Say whether the following statements are True or False:

- **57.** 112° and 68° are complementary.
- **58.** 60° and 120° are supplementary.
- **59.** 46° and 44° are complementary.
- **60.** 35° and 65° are supplementary.

#### **MEASUREMENT – Time and Money**

Write these times using digits and am/pm:

- **61.** Half past eight in the morning.
- 62. Twenty to four in the afternoon.
- **63.** Ten minutes to midnight.
- 64. Five minutes to midday.
- 65. Quarter to nine in the evening.Write these using the 24-hour clock:
- 66. Half past seven in the evening.
- **67.** Twenty past nine in the morning.
- **68.** Three thirty after school.
- **69.** 11.10 pm
- **70.** 8.40 am
- 71. How many minutes in 4 hours?
- 72. How many months in 4 years?
- 73. If it was Tuesday yesterday, what will it be the day after tomorrow?
- 74. The Treaty of Waitangi was signed in 1820, 1830, 1840, 1850 or 1860?

The months of winter are June, July, August. Write down the months of:

- **75.** Summer =
- **76.** Autumn =
- 77. Spring =

Here is a price list from a burger bar:

Item	Price	
Chicken sandwich	\$3.75	
Hamburger	\$3.50	
Cheeseburger	\$3.90	
Fries	Small \$1.30	Large \$2.10
Cola	Small \$1.10	Large \$1.80

How much will it be for:

- **78.** 4 hamburgers and three small colas?
- 79. 2 cheeseburgers, 2 large fries, 2 small colas?
- 80. How much change would you get if you bought 4 cheeseburgers with a \$20 note?

#### **STATISTICS**

Here is a table of weather data for our town last year:

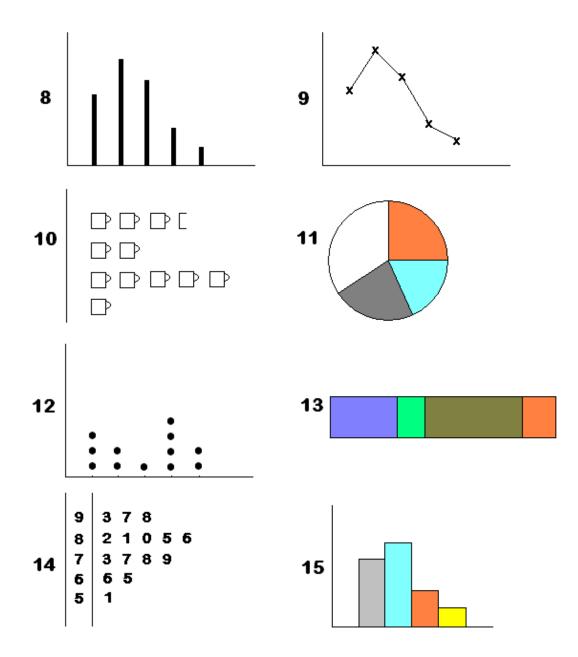
Month	Average max. temperature (°C)	Average min. temperature (°C)	Raindays	Rainfall (mm)
January	25.7	16.3	5	54
February	23.8	16.0	6	67
March	22.1	14.9	4	102
April	19.4	10.9	11	83
May	17.5	6.8	13	110
June	15.8	3.4	12	118
July	15.0	3.1	18	132
August	16.1	5.8	15	143
September	17.2	7.9	11	83
October	18.0	10.4	8	23
November	20.4	12.6	8	74
December	22.5	14.9	6	68

- **81.** Which month was the coldest?
- 82. Which month had the most amount of rain?

- 83. Which was the driest month?
- 84. Which two months had the same rainfall?
- 85. How many months were hotter than 12°C?
- 86. Calculate the total amount of rainfall during the year.
- 87. Did the first or second half of the year have fewer rainy days?

Here are the names of 10 different types of graphs:

Strip graph	Histogram	Line graph	Pictograph	Pressure graph
Stem and Leaf	Pie graph	Dot plot	Bar graph	Temperature graph



Name the graphs above:

88.	Graph 8 is called
89.	Graph 9 is called
90.	Graph 10 is called
91.	Graph 11 is called
92.	Graph 12 is called
93.	Graph 13 is called
94.	Graph 14 is called
95.	Graph 15 is called
96.	List the first 5 multiples of 19
97.	Simplify: 5c + 4c +17 – 15 + c =
98.	At five o'clock, how many degrees are there between the minute hand and the hour hand?
99.	Use your calculator to add these times: Hour : Min : Sec
	5 : 54 : 35
	+ 2:27:34

**100.** A train is 3 kilometres long. It is travelling at 30 km/h – or ½ kilometre per minute. How long would it take to completely cross a bridge that is 3 kilometres long?

NAME \_\_\_\_\_\_ MATHS TEACHER \_\_\_\_\_\_

	NUMBER		ALGEBRA
1		21	
2		22	
3		23	
4		24	
5		25	
6		26	
7		27	
8		28	
9		29	
10		30	
11		31	
12		32	
13		33	
14		34	
15		35	
16		36	
17		37	
18		38	
19		39	
20		40	

NAME \_\_\_\_\_\_ MATHS TEACHER \_\_\_\_\_\_

	GEOMETRY		MEASUREMENT
41		61	
42		62	
43		63	
44		64	
45		65	
46		66	
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59		79	
60		80	

NAME \_\_\_\_\_\_ MATHS TEACHER \_\_\_\_\_

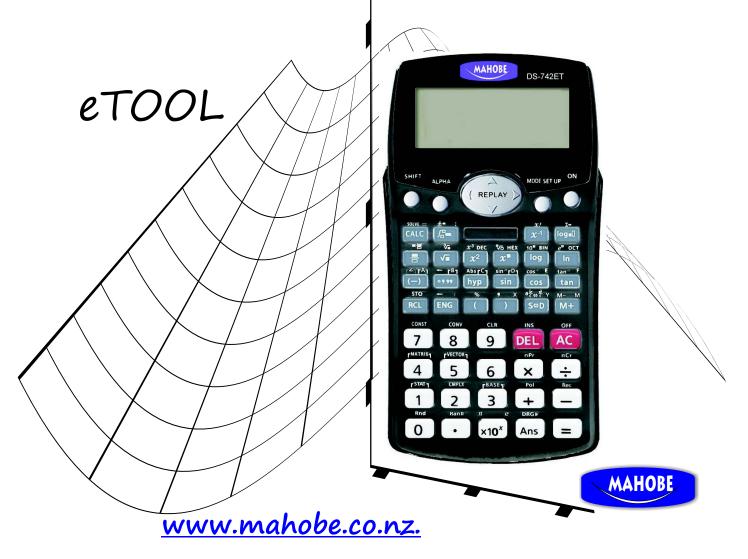
	STATISTICS
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# The DS-742ET

Mahobe have added some amazing technology into their new eTool advanced scientific calculator.

- Equation solving.
- Enhanced statistics.
- Improved powers and fraction display.

This calculator is designed to handle even the toughest assignments. If you use any other calculator then good luck. With a Mahobe Resource you can have an added confidence that the answer will be correct.



# YEAR 9 – TERM TWO PRACTICE EXAM

#### You will need a calculator, a pen and a ruler to do this exam. DO NOT WRITE YOUR ANSWERS ON THIS PAPER.

#### NUMBER

- 1. Put in order from smallest to largest: 4.8062, 4.095, 4.86, 4.806, 4.095
- **2.** 179.5 + 44.68 =
- **3.** 11.386 10.965 =

Suzanne won a Mahobe College 100m swimming race in a time of 2 minutes. She broke the previous record by 3.5 seconds.

- 4. What was the previous record?
- 5. How fast was Suzanne swimming in km/h?
- **6.** 0.5 x 0.3 =

8 x 0.4 = 0.007 x 0.3 = 5.0 x 0.8 =

**7.** 0.6 x 10 =

0.55 x 100 = 0.625 x 1000 = 0.008066 x 1000 =

#### Money

Foreign exchange rates	(Buy note)
Australia	0.7623
United States	0.8601
Japan	84.5271

How much foreign currency will you receive when you change:

- 8. NZ\$700 to US dollars?
- 9. NZ\$900 to Australian dollars?
- 10. NZ\$15,000 to Japanese yen?

- **11.**  $90.6 \div 10 =$  $0.78 \div 100 =$  $0.00635 \div 0.25 =$  $(78.15 + 0.0035) \div 0.05 =$
- 12. Debbie buys 8 bags of crisps for \$9.20. What does one bag cost?
- **13.** If 5 rabbits eat 12.5 lettuces in 5 days, how many lettuces will 10 rabbits eat in 10 days?

Round your answer sensibly

14. A 48 cm strip of liquorice is cut into 7 equal pieces. How long is each piece?

#### Integers

The temperature at midnight is -6°C. What will the new temperature be if...

- **15.** ...it falls by 5°C at 1am?
- **16.** ... it rises by 9°C at 2am?

Put in order from smallest to largest:

**17.** <sup>-</sup>393, <sup>+</sup>427, <sup>-</sup>822, <sup>-</sup>4, <sup>-</sup>6

Calculate

- **18.** <sup>+</sup>4 + <sup>-</sup>5 + <sup>-</sup>2 + <sup>+</sup>10 =
- **19.** <sup>-</sup>6 x <sup>+</sup>2 =
- **20.**  $2 \times 4 \times 5 \times 5 =$

#### **ALGEBRA**

If x = 10 and y = 4Find the value of:

- **21.**  $\frac{x}{2} + 4 = \frac{1}{2}$
- **22.** xy + 3 =

23.  $\frac{x+2}{y} = \frac{1}{y}$ 24.  $\frac{2x+8}{x+y} = \frac{1}{x+y}$ 

Write these in full:

- **25.** p<sup>3</sup>q<sup>2</sup>
- **26.** cd<sup>3</sup>

Write in index form:

- **27.** p × 7p
- 28. 3b × 2b × 10b

If x = 3 and y = 5Work out these:

- **29.**  $5x^2 =$
- **30.**  $(5x)^2 =$
- **31.**  $5y^2 3x^2 =$

Simplify these:

**32.** 
$$k \times k^2 \times k =$$

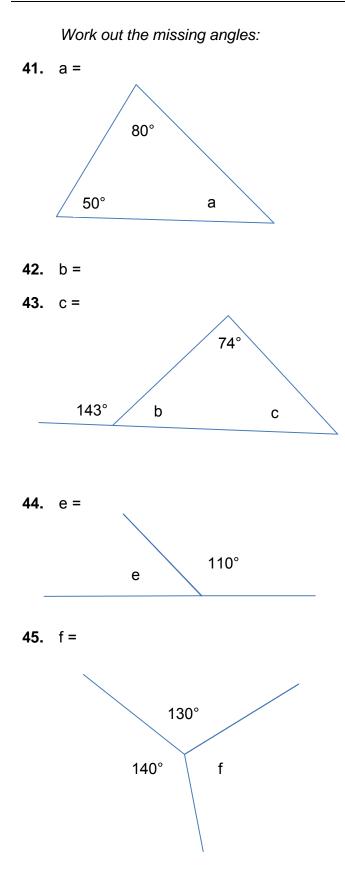
- **33.**  $p \times 5p^2 \times 4p^3 =$
- **34.**  $p^8 \div p^6 =$

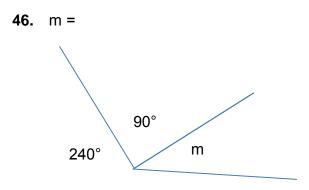
**35.**  $\frac{16m^5}{2m^3}$  =

Solve these equations:

- **36.** *x* + 31 = 52
- **37.** *x* − 102 = 43
- **38.** 9x = 5x + 24
- **39.** 16x = 6x + 80
- **40.** 11*x* − 14 = 19

# GEOMETRY





#### True or False ..?

- **47.** Angles at a point add to  $180^{\circ}$
- **48.** Angles in a triangle add to 180°
- **49.** Vertically opposite angles are equal
- **50.** When a line is reflected it is smaller
- 51. The angle of rotation tells you the size of the image
- 52. In rotation there is only one invariant point
- 53. In reflection there is only one invariant point
- 54. In translation there are no invariant points
- 55. We use vectors to describe translations

#### **PROBLEM SOLVING**

- 56. Complete the next four in the sequence: AL, BM, CN, DO, \_\_, \_\_, \_\_,
- **57.** Write two numbers whose sum is 43 and whose difference is 9.
- **58.** In a rectangular field I put 12 fence posts on the long sides and there are 8 posts on the short sides. How many posts are used altogether?
- 59. How many times would I write a 5 if I number the pages in a book from 1 to 75?
- **60.** I am thinking of a number. I multiply the number by 2 and then add 15. The answer is 49. What was my original number?

#### MEASUREMENT

Change these lengths to cm:

**61.** 90mm

45mm

130mm

84mm

62. 2.0m

1.5m

85m

0.7m

**63.** John swims 60 lengths of a swimming pool. The pool is 50m long. How many km does he swim?

The scale of this smartphone picture is 1:2.



- 64. How wide is the real smartphone in mm?
- 65. How long is this smartphone in mm?
- 66. A train takes 10 hours to travel 700km. What is its average speed?
- **67.** A speedboat travels for 4 hours at an average speed of 75km/h. What distance does it travel?

What is the distance travelled in each of the following journeys?

- 68. 5 hours at an average speed of 40km/h?
- 69. 2 days at an average speed of 20km/h?
- 70. 15 minutes at an average speed of 200km/h?

Choose from milligrams, grams, kilograms, tonnes. Which **unit of mass** would be most suitable for each of the following:

- 71. A sack of carrots?
- 72. Your mobile phone?
- 73. A Boeing 747 aircraft?
- 74. A rubber band?

Change these to tonnes:

**75.** 4000kg

5420kg

750kg

Change these to kg:

76. 3000g

5400g

750g

At a wool auction, merino fleece sells for \$2400 per tonne. Calculate the cost of:

77. 1kg

500kg

73kg

#### Liquids

How many litres in:

78. 3000mL

3250mL

750mL

How many millilitres in:

79. 6L

2.6L

0.25L

**80.** Soft drink cans hold 333mL and plastic bottles hold 2L. How many cans hold the same amount as a 2L bottle?

#### **STATISTICS**

Construct a **stem and leaf** display for this set of data. These are golf scores for the Mahobe College Team.

84, 78, 75, 94, 101, 77, 88, 87, 91, 72, 100, 94, 82, 81, 73, 68, 76, 83, 77, 104, 83, 71, 82, 85, 74

(Your answer should include each of the following.)

- 81. Stem
- 82. Leaf 1
- 83. Leaf 2
- **84.** Leaf 3
- **85.** Leaf 4
- 86. Leaf 5

#### Construct a line graph.

During Cultural Week students were counted through the Mahobe College gates. Some come early, some late. Here is the set of data.

Time counted in at gate	Number of students
6.30am	25
7.00am	50
7.30am	150
8.00am	350
8.30am	200
9.00am	50
9.30am	25

(Your answer should include each of the following.)

- 87. Title
- 88. Y-axis
- 89. X-axis
- 90. Y-axis label
- 91. X-axis label
- 92. Plotting data line

#### Construct a frequency table.

Over the last 45 days Sarah sent texts to her friends. She kept a daily record of the number she sent. This is her record:

9, 8, 8, 5, 6, 8, 7, 4, 5, 6, 8, 8, 4, 9, 5, 5, 6, 8, 3, 7, 7, 8, 5, 6, 4, 8, 7, 7, 7, 5, 8, 6, 7, 7, 6, 7, 5, 8, 4, 5, 6, 7, 8, 7

(Your answer should include each of the following.)

- **93.** Title
- 94. Number column
- **95.** Tally column
- 96. Frequency column

**Data set**: 93, 89, 58, 54, 48, 43, 43, 39, 33

- 97. What is the median?
- 98. What is the mode?
- 99. What is the mean?
- 100. What is the range?

Note to the student:

The end-of-term exam will be very similar to this paper.

If you study properly, it will be possible for you to get every question correct.

THIS IS YOUR GOAL!

Good luck!

NAME \_\_\_\_\_\_ MATHS TEACHER \_\_\_\_\_\_

	NUMBER		ALGEBRA
1		21	
2		22	
3		23	
4		24	
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20		40	

NAME \_\_\_\_\_\_ MATHS TEACHER \_\_\_\_\_\_

	GEOMETRY		MEASUREMENT
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42		62	
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49		69	
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NAME \_\_\_\_\_\_ MATHS TEACHER \_\_\_\_\_

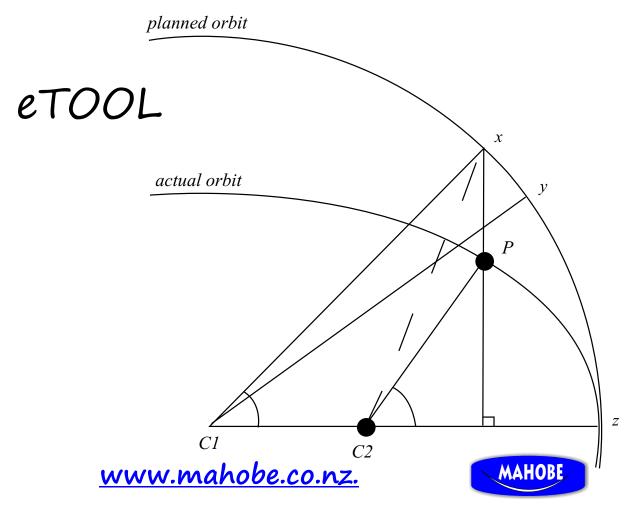
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# The DS-742ET



Some advanced technology has gone into the Mahobe DS-742ET to make it one of the most powerful calculators available.

If you use anything else then good luck!



# SPYDER

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MAHOBE

Calculator



## YEAR 9 – TERM TWO EXAM

#### You will need a calculator, a pen and a ruler to do this exam. DO NOT WRITE YOUR ANSWERS ON THIS PAPER.

#### NUMBER

- 1. Put in order, smallest to largest: 6.7062, 6.795, 6.686, 6.806, 6.815
- **2.** 289.5 + 47.68 =
- **3.** 21.386 10.965 =

Sarah won a Mahobe College 800m track race in a time of 5 minutes. She broke the previous record by 13.5 seconds.

- 4. What was the previous record?
- 5. How fast was Sarah running in km/h?
- **6.** 1.5 × 1.3 =

6 × 0.7 = 0.008 × 0.4 = 7.0 × 0.9 =

**7.** 0.7 × 10 =

0.65 × 100 = 0.752 × 1000 = 0.009033 × 1000 =

#### Money

Foreign exchange rates	(Buy note as at June 29)
Australia	0.7712
United States	0.8057
Japan	65.19

How much foreign currency will you receive when you change:

- 8. NZ\$800 to US dollars?
- 9. NZ\$1500 to Australian dollars?
- 10. NZ\$25,000 to Japanese yen?

- 11. 80.9 ÷ 10 =
   0.178 ÷ 100 =
   0.08235 ÷ 0.25 =
   (53.15 + 0.0035) ÷ 0.025 =
- 12. Debbie buys 9 Cokes for \$6.12. What does one Coke cost?
- **13.** If 10 students catch 25 fish in 10 days, how many fish will 20 students catch in 20 days?

Round your answer sensibly

14. A 65m length of kite string is cut into 11 equal pieces. How long is each piece?

#### Integers

The temperature at midnight is -11°C. What will the new temperature be if...

- **15.** ... it falls by 5°C at 1am?
- **16.** ... it rises by 9°C at 2am?

Write in order from smallest to largest:

**17.** <sup>-</sup>339, <sup>+</sup>472, <sup>-</sup>832, <sup>-</sup>472, <sup>-</sup>369

Calculate

- **18.** <sup>+</sup>6 + <sup>-</sup>7 + <sup>-</sup>4 + <sup>+</sup>14 =
- **19.** <sup>-</sup>8 × <sup>+</sup>4 =
- **20.**  $4 \times ^{-}6 \times ^{-}7 \times ^{-}7 =$

#### **ALGEBRA**

If x = 4 and y = 10Find the value of:

- **21.**  $\frac{x}{2}$  + 10 =
- **22.** *xy* 3 =

**23.**  $\frac{x+26}{y} = \frac{3x+16}{24} =$ 

x + y

Write these in full:

- **25.** m<sup>2</sup>k<sup>3</sup>
- **26.** az<sup>4</sup>

Write in index form:

- 27. 5m × m
- 28. 4b × 3b × 20b

If x = 5 and y = 8Work out these:

- **29.**  $5x^2 =$
- **30.**  $(5x)^2 =$
- **31.**  $5y^2 3x^2 =$

Simplify these:

**32.** 
$$m \times m^3 \times m^4 =$$

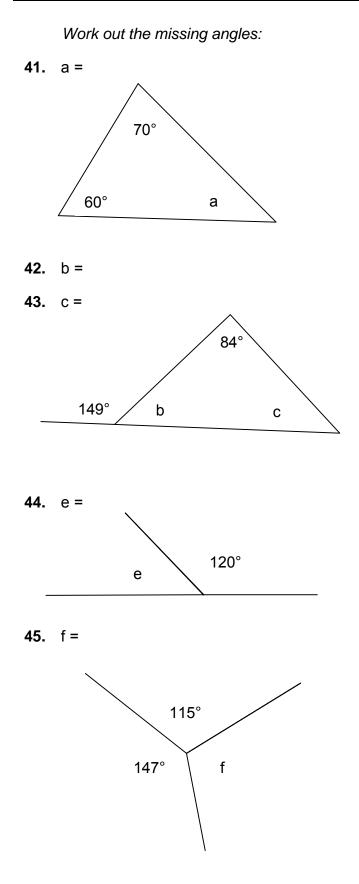
- **33.**  $b \times 8b^5 \times 2b^6 =$
- **34.**  $s^{10} \div s^6 =$

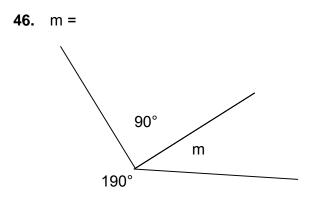
**35.**  $\frac{32m^{12}}{4m^6}$  =

Solve these equations:

- **36.** *x* + 31 = 47
- **37.** *x* − 213 = 34
- **38.** 7x = 3x + 24
- **39.** 15x = 7x + 160
- **40.** 7*x* 14 = 35

# GEOMETRY





#### True or False ..?

- **47.** Angles at a point add to 360°.
- **48.** Angles in a triangle add to 280°.
- **49.** Vertically opposite angles are equal.
- **50.** When a line is reflected it is longer.
- **51.** The angle of rotation tells you the size of the image.
- **52.** In rotation there is sometimes only one invariant point.
- **53.** In reflection there are many invariant points.
- 54. In translation there are no invariant points.
- 55. We use vectors to describe translations.

#### **PROBLEM SOLVING**

- **56.** Complete the next four in the sequence 1, 2, 4, 7, 11, \_\_, \_\_, \_\_, \_\_,
- **57.** I am a whole number less than 50, when you add my digits you get 5, I am an even number and I am divisible by 8. What number am I?
- **58.** I buy 3 chocolate bars. The total value is \$12. Each chocolate bar is worth 50 cents more than the other. What does each chocolate bar cost?
- 59. How many times would I write the digit 3 if I wrote all the numbers from 1 to 200?
- 60. You multiply me by 6, subtract 7 and the result is 59. What number am I?

#### MEASUREMENT

Change these lengths to mm:

**61.** 9cm

45cm

130cm

84cm

62. 1.2m

2.5m

0.85m

0.07m

**63.** John swims 50 lengths of a swimming pool. The pool is 50m long. How many km does he swim?

The scale of this toy car is 1:4.



- 64. How wide is a wheel in cm?
- 65. How long is this toy car in mm?
- 66. A train takes 8 hours to travel 400km. What is its average speed?
- **67.** A speedboat travels for 5½ hours at an average speed of 70km/h. What distance does it travel?

What is the distance travelled in each of the following journeys?

- 68. 5 hours at an average speed of 40km/h.
- **69.** 4<sup>1</sup>/<sub>2</sub> days at an average speed of 40km/h.
- **70.** 15 minutes at an average speed of 850km/h.

Choose from milligrams, grams, kilograms, tonnes. Which **unit of mass** would be most suitable for each of the following:

- 71. A pack of cards?
- 72. Your school bag?
- 73. A logging truck?
- 74. An eyelash?

Change these to tonnes:

**75.** 32000kg

154.2kg

950kg

Change these to kg:

76. 3000g

6455g

850g

At a wool auction, merino fleece sells for \$1800 per tonne. Calculate the cost of:

#### 77. 1kg

300kg

7.3kg

## Liquids

How many litres in:

78. 3000mL

32.5mL

750mL

How many millilitres in:

**79.** 3L

1.16L

0.25L

**80.** Soft drink cans hold 333mL and plastic bottles hold 2L. How many cans hold the same amount as 4 x 2L bottles?

## **STATISTICS**

Construct a **stem and leaf** display for this set of data. These are results for the Mahobe College Clay Target Team.

 $74,\,68,\,65,\,84,\,91,\,67,\,78,\,77,\,81,\,69,\,90,\,84,\,72,\,71,\,63,\,58,\,66,\,73,\,67,\,94,\,73,\,61,$ 

72, 75, 64

(Your answer should include each of the following.)

- 81. Stem
- 82. Leaf 1
- 83. Leaf 2
- **84.** Leaf 3
- **85.** Leaf 4
- 86. Leaf 5

#### Construct a line graph.

During Fundraising Week, students collected money for the Christchurch Emergency Fund. The money was counted each day and here is the set of data.

Day	Dollars (\$)
Monday	25
Tuesday	50
Wednesday	150
Thursday	350
Friday	200
Saturday	50
Sunday	25

(Your answer should include each of the following.)

- 87. Title
- 88. Y-axis
- **89.** X-axis
- 90. Y-axis label
- 91. X-axis label
- 92. Plotting data line

### Construct a frequency table.

Over the last 45 days Michael delivered parcels after school. He kept a daily record of the number of parcels he delivered. This is his record:

7, 6, 6, 3, 4, 6, 5, 2, 3, 4, 6, 6, 2, 7, 3, 3, 4, 6, 1, 5, 5, 6, 3, 4, 2, 6, 5, 5, 5, 3, 6, 4, 5, 5, 4, 5, 3, 6, 2, 3, 4, 5, 6, 5

(Your answer should include each of the following.)

- **93.** Title
- 94. Number column
- **95.** Tally column
- 96. Frequency column

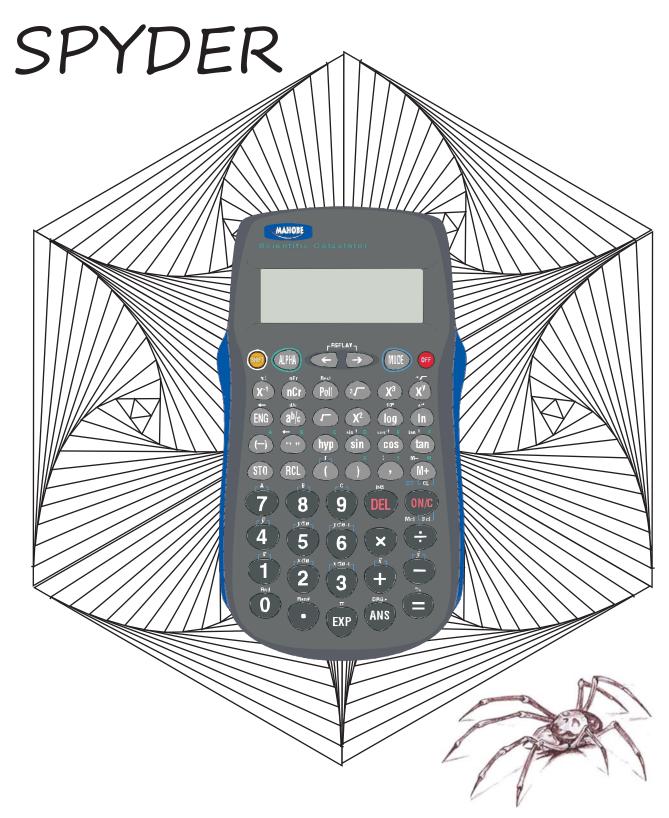
**Data set**: 13, 19, 23, 23, 28, 34, 38, 69, 73

- **97.** What is the median?
- 98. What is the mode?
- 99. What is the mean?
- 100. What is the range?

	NUMBER	ALGEBRA		
1		21		
2		22		
3		23		
4		24		
5		25		
6		26		
7		27		
8		28		
9		29		
10		30		
11		31		
12		32		
13		33		
14		34		
15		35		
16		36		
17		37		
18		38		
19		39		
20		40		

	GEOMETRY		MEASUREMENT
41		61	
42		62	
43		63	
44		64	
45		65	
46		66	
47		67	
48		68	
49		69	
50		70	
51		71	
52		72	
53		73	
54		74	
55		75	
56		76	
57		77	
58		78	
59		79	
60		80	

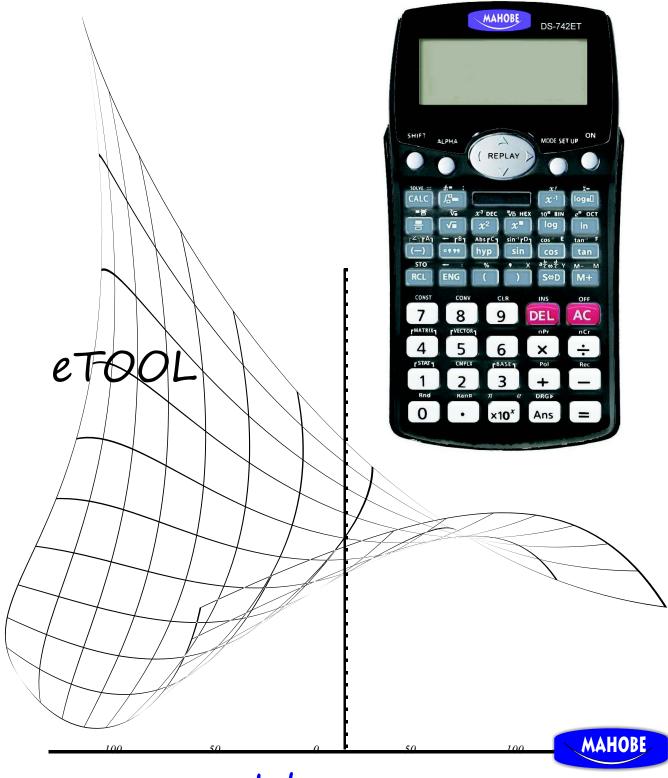
	STATISTICS
81	
82	
83	
84	
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88	
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94	
95	
96	
97	
98	
99	
100	



The Spyder calculator is another grand design from Mahobe Resources (NZ) Ltd. It is recommended by The New Zealand Centre of Mathematics. Purchase it direct from the Mahobe website and support more projects like this publication.

# The DS-742ET

Did you know that Mahobe added equation solving to make this an even more powerful calculator?



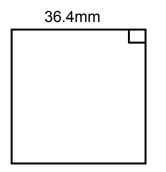
www.mahobe.co.nz.

## YEAR 9 – TERM THREE PRACTICE EXAM

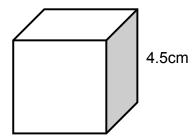
You will need a calculator, a pen and a ruler to do this exam. DO NOT WRITE YOUR ANSWERS ON THIS PAPER.

## NUMBER

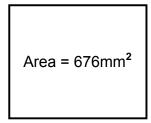
- **1.** List the first 4 multiples of 19.
- 2. What is the Lowest Common Multiple of 15 and 20?
- **3.** List the 4 common factors of 30 and 50.
- 4. What are the prime factors of 72?
- **5.** Write this in power form:  $7 \times 7 \times 7 \times 7 \times 7$
- 6. Write in full:  $11^5$
- 7. What is the base of:  $15^4$ ?
- **8.**  $(0.2)^4 =$
- **9.**  $(-5)^4 =$
- **10.** Calculate the area of this square:



**11.** Calculate the volume of this cube:



**12.** Calculate the length of each side of this square:



Carpet squares. A square classroom has 81 carpet squares laid on the floor.

- 13. How many carpet squares touch the walls?
- 14. How many carpet squares touch only one wall?

The product of 8 and 3 is added to 4

- **15.** Write this statement with brackets.
- **16.** Work out the answer for this statement.

#### Fractions

**17.** There are 15 students in the school equestrian team. 3 students are in Year 13. What fraction is not in Year 13?

Angus kept a record of the weather at 9am at school each day for a whole week:

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Sky	Snow	Hail	Cloudy	Fine	Fine	Showers	Showers
Wind	Windy	Windy	Calm	Calm	Windy	Windy	Calm
Temperature (°C)	4	6	9	12	10	7	6

- **18.** What fraction of the days was fine?
- **19.** What fraction of the days had snow?
- 20. What fraction of the days had temperatures lower than 10°C?

## **ALGEBRA**

Solve for x:

- **21.** x + 10 = 53
- **22.** *x* 100 = 61
- **23.** <u>x</u> = 10
- **24.** 6*x* = 24
- **25.** 2*x* − 1 = 7
- **26.** 6x + 8 = x + 23
- **27.** -5x + 6 = 21

Fred is saving money for a \$200 rugby jersey. So far, he has saved x dollars. If he saves another \$112 he will have enough money.

- **28.** Write an equation for this information.
- **29.** Solve the equation to see how much he has saved.
- **30.** The cost of a torch with batteries is \$12. The torch costs \$8 more than the batteries. How much do the batteries cost?

*Write an equation for the following information: Do not solve!* 

**31.** I think of a number and add 11 to it. This gives a result of 17.

Write this next equation and then solve for x:

**32.** I multiply a number by 2 and then add 7. This is the same as adding 9 to the number.

Peter is making hotdogs for his birthday party. He multiplies the number of guests by 3, and then subtracts 7. He makes 59 hotdogs. How many guests is he expecting?

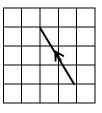
- **33.** Write an equation for the above information.
- **34.** Now solve that equation.

Expand these brackets:

- **35.** 5(p + q) =
- **36.** -4(p+q) =
- **37.** 8(k−2) =
- **38.** m(p + q) =
- **39.** a(b + c d) =
- **40.** 5y(x + z) =

## GEOMETRY

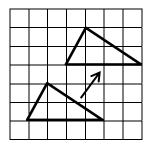
41. Write down the vector for:



42. Draw the arrow for the vector:

[-3]	
5	

**43.** Write down the vector for this translation:



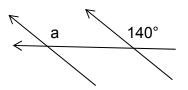
## True or False

- 44. Parallel lines never meet.
- **45.** Parallel lines are sometimes the same distance apart.
- **46.** A line that crosses a pair of parallel lines is called a transverse.

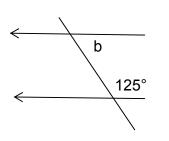
- **47.** Corresponding angles always add up to 180°.
- **48.** Cointerior angles always add up to 180°.
- **49.** Bearings are angles which are measured clockwise from North.
- **50.** Cartography means to draw carts.

Work out the size of the unknown marked angles:

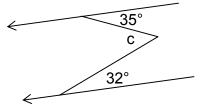
51.



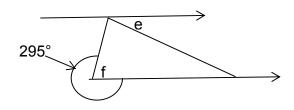
52.



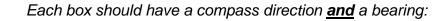


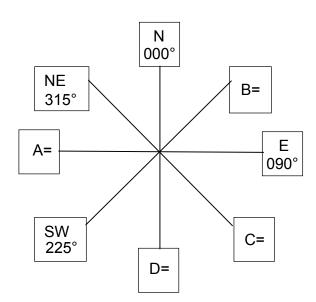


54. e =



**55.** f =



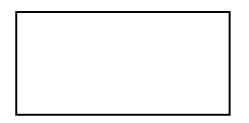


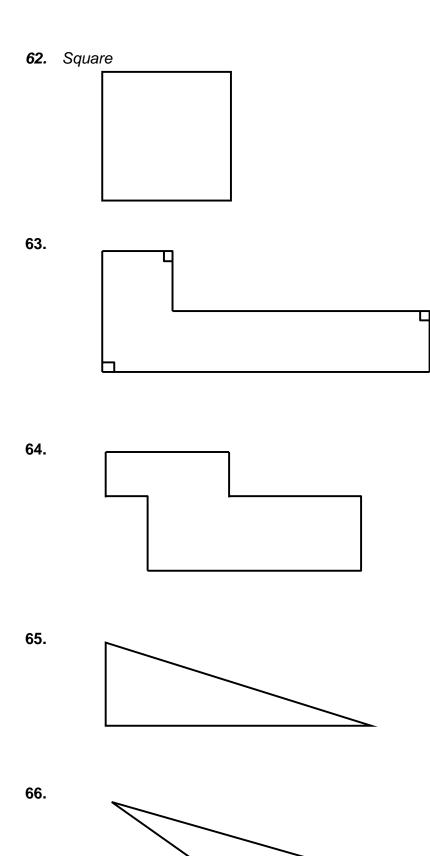
- 56. A =
- **57.** B =
- **58.** C=
- 59. D =
- 60. Which of these is a bearing?
  a) 50° b) NW c) 450° d) 120°

## **MEASUREMENT**

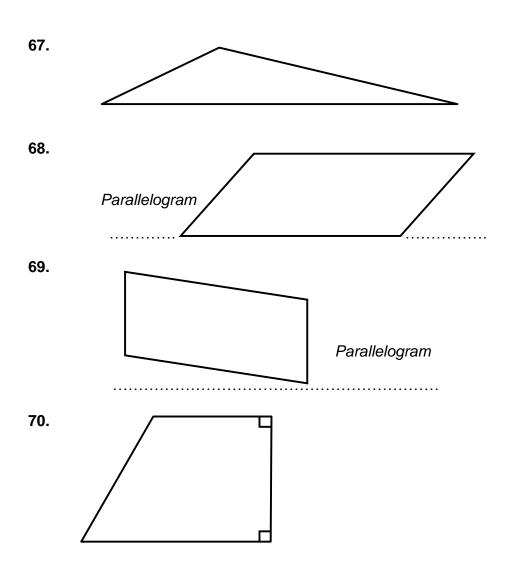
Measure and calculate the areas of these shapes (Questions 61 - 70).

61. Rectangle

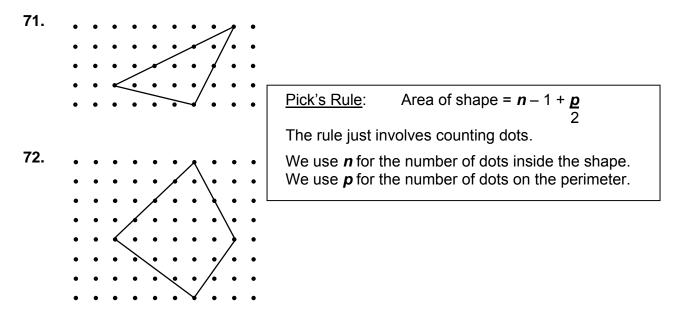


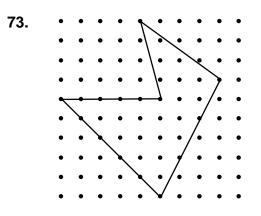


. . . . . . . . . . . . . . . .



Use Pick's rule – or your own rule – to work out the area of these 3 shapes:

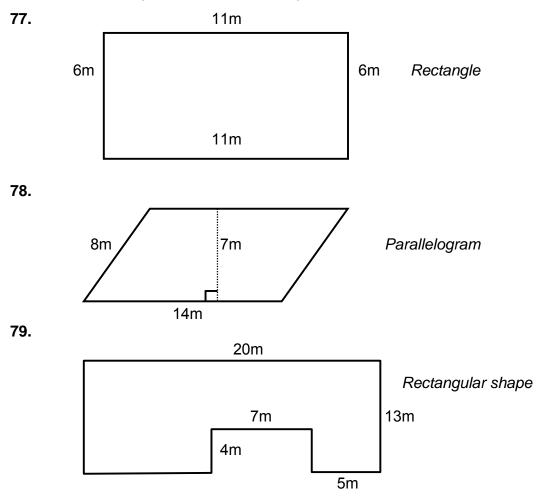




Hectares

- **74.** 4ha = ...?... m<sup>2</sup>
- **75.** 48500m<sup>2</sup> = ...?... ha
- **76.** The land next to the school is being subdivided. It has an area of 7.4ha. Each section will be about 899m<sup>2</sup>. Approximately how many sections will there be?

Calculate the perimeter of these shapes:



80. Mahobe College has two rugby fields, one soccer field and one hockey field. The Council operates eight sports fields next door to the College. Each sport field is 50m × 100m. How many hectares are there in total for all these fields?

## **STATISTICS**

[35, 37, 37, 40, 42, 45, 45, 45, 50]

- **81.** What is the median?
- 82. What is the mode?
- **83.** What is the mean?
- 84. What is the range?

This frequency table shows the speeding tickets issued yesterday.

Exceeding limit by:	Frequency
10kph	6
20kph	16
30kph	8
40kph	6
50kph	3
60kph	1
70kph	0

- **85.** How many exceeded the limit by 40kph?
- 86. What is the frequency of 50kph?
- 87. What was the highest speed ticketed?
- **88.** How many drivers exceeded the limit by at least 40kph?
- 89. How many drivers received a ticket for speeding?
- **90.** What is the percentage of drivers below 30kph?

## Limerick

There once was a girl from Great Britain Who carelessly sat on her kitten Imagine her surprise And the look in her eyes When on the behind she was bitten!

Construct a **frequency table** for the appearance of these 10 letters in this limerick:

91.	z =
92.	t =
93.	n =
94.	e =
95.	a =
96.	r =
97.	s =
98.	=
99.	i =
100.	w =

## Note to the student:

The end of term exam will be very similar to this paper.

If you study properly, it will be possible for you to get every question correct.

THIS IS YOUR GOAL!

Good luck!

	NUMBER		ALGEBRA		
1		21			
2		22			
3		23			
4		24			
5		25			
6		26			
7		27			
8		28			
9		29			
10		30			
11		31			
12		32			
13		33			
14		34			
15		35			
16		36			
17		37			
18		38			
19		39			
20		40			

Yr 9 Maths Term 3 Practice Exam

	GEOMETRY		MEASUREMENT		
41		61			
42		62			
43		63			
44		64			
45		65			
46		66			
47		67			
48		68			
49		69			
50		70			
51		71			
52		72			
53		73			
54		74			
55		75			
56		76			
57		77			
58		78			
59		79			
60		80			

Yr 9 Maths Term 3 Practice Exam

	STATISTICS	
81		
82		
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93		
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95		
96		
97		
98		
99		
100		

Yr 9 Maths Term 3 Practice Exam

# SPYDER

When it comes to buying a reliable calculator don't rely on chance. Only the Mahobe SPYDER calculator is recommended by The New Zealand Centre of Mathematics. Purchase it direct from the Mahobe website:

www.mahobe.co.nz.

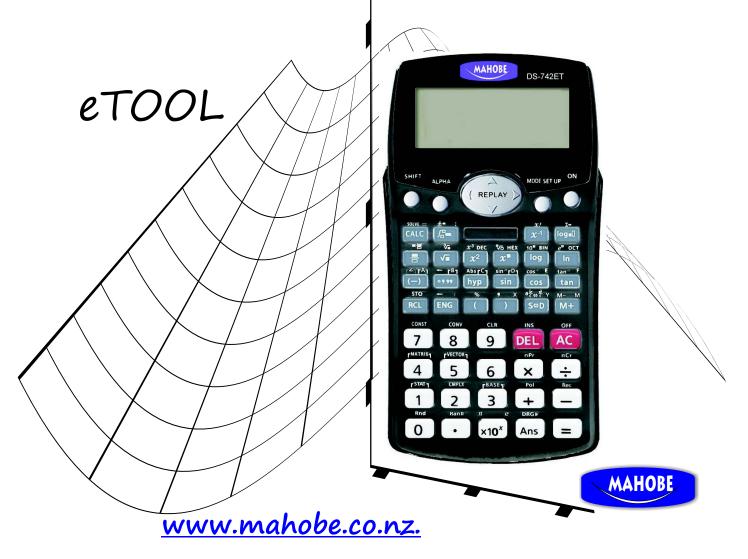


# The DS-742ET

Mahobe have added some amazing technology into their new eTool advanced scientific calculator.

- Equation solving.
- Enhanced statistics.
- Improved powers and fraction display.

This calculator is designed to handle even the toughest assignments. If you use any other calculator then good luck. With a Mahobe Resource you can have an added confidence that the answer will be correct.

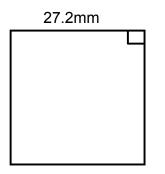


## YEAR 9 EXAM – TERM THREE

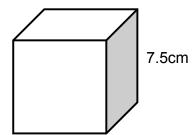
## You will need a calculator, a pen and a ruler to do this exam. DO NOT WRITE YOUR ANSWERS ON THIS PAPER.

## NUMBER

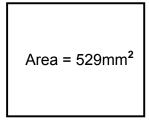
- 1. List the first 4 multiples of 91
- 2. What is the Lowest Common Multiple of 20 and 25?
- **3.** List the 4 common factors of 30 and 50
- 4. What are the prime factors of 30?
- **5.** Write this in power form:  $9 \times 9 \times 9 \times 9 \times 9 \times 9$
- 6. Write in full:  $13^6$
- **7.** What is the base of:  $13^3$ ?
- **8.**  $(0.3)^3 =$
- **9.**  $(-6)^3 =$
- **10.** Calculate the area of this square:



**11.** Calculate the volume of this cube:



**12.** Calculate the length of each side of this square:



Carpet squares. A square classroom has 100 carpet squares laid on the floor.

- 13. How many carpet squares touch the walls?
- 14. How many carpet squares touch only one wall?

The product of 8 and 4 is subtracted from 56

- **15.** Write this statement with brackets
- **16.** Work out the answer for this statement

#### Fractions

**17.** There are 14 students in the school orienteering team. 4 students are in Year 13. What fraction of students is not in Year 13?

Angus kept a record of the weather at 9am at school each day for a whole week:

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Sky	Snow	Hail	Cloudy	Fine	Fine	Snow	Showers
Wind	Windy	Windy	Calm	Calm	Windy	Windy	Calm
Temperature (°C)	4	6	9	12	10	7	11

- **18.** What fraction of the days was fine?
- **19.** What fraction of the days had snow?
- 20. What fraction of the days had temperatures lower than 10°C?

## ALGEBRA

- Solve for x
- **21.** x + 10 = 71
- **22.** x 50 = 61
- **23.** <u>x</u> = 31
- **24.** 6*x* = 72
- **25.** 2*x* 1 = 33
- **26.** 6x + 8 = x + 63
- **27.** -5x + 21 = 1

Fred is saving money for a \$275 rugby jersey. So far, he has saved x dollars. If he saves another \$142 he will have enough money.

- **28.** Write an equation for this information
- **29.** Solve the equation to see how much he has saved.
- **30.** The cost of a torch with batteries is \$48. The torch costs \$10 more than the batteries. How much do the batteries cost?

*Write an equation for the following information: Do not solve!* 

**31.** I think of a number and subtract 36 from it. This gives a result of 27.

Write this next equation and then solve for x

**32.** I multiply a number by 3 and then add 13. This is the same as adding 33 to the number.

Peter is making hotdogs for his birthday party. He multiplies the number of guests by 4, and then subtracts 28. He makes 100 hotdogs. How many guests is he expecting?

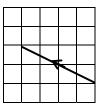
- **33.** Write an equation for the above information.
- **34.** Now solve that equation.

Expand these brackets:

- **35.** 6(p + q) =
- **36.** -3(p q) =
- **37.** 7(k−2) =
- **38.** t(r + s) =
- **39.** d(e + f k) =
- **40.** 6a(b + c) =

## GEOMETRY

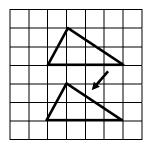
**41.** Write down the vector for:



42. Draw the arrow for the vector:

[-5]	
[-1]	

**43.** Write down the vector for this translation:



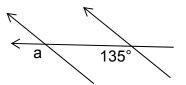
## True or False

- 44. Parallel lines never meet
- 45. Parallel lines are sometimes the same distance apart
- 46. A line that crosses a pair of parallel lines is called a transverse

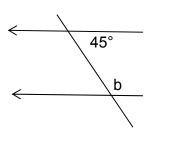
- 47. Corresponding angles sometimes add up to 180°
- 48. Cointerior angles sometimes add up to 180°
- 49. Bearings are angles which are measured clockwise from South
- **50.** Cartography means to draw maps

Work out the size of the unknown marked angles:

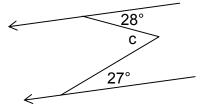
51.



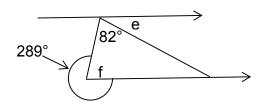




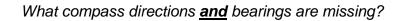


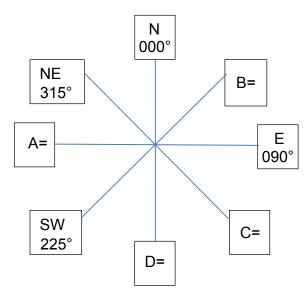


54. e =



**55.** f =





- **56.** A =
- **57.** B =
- **58.** C=
- 59. D =
- 60. Which three of these is a bearing?
  a) 150° b) SE c) 380° d) 20°

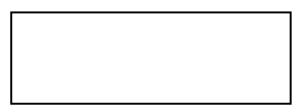
## YEAR 9 EXAM – TERM THREE

You will need a calculator, a pen and a ruler to do this exam. DO NOT WRITE YOUR ANSWERS ON THIS PAPER.

## **MEASUREMENT**

Measure and calculate the areas of these shapes (Questions 61 - 70)

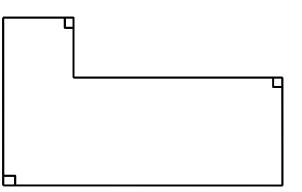
61. Rectangle



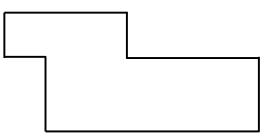
62. Square

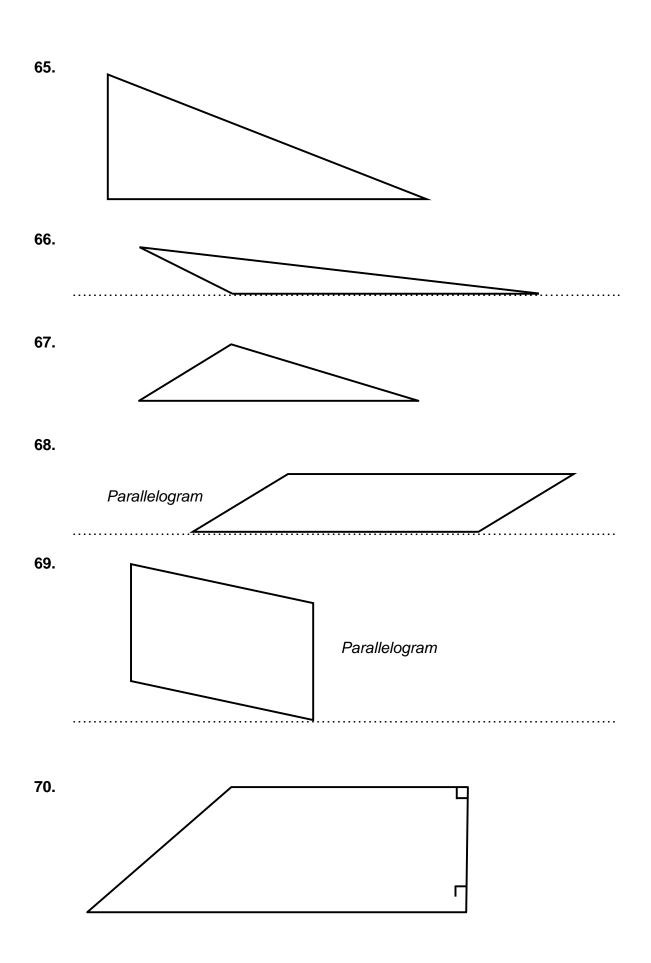


63.



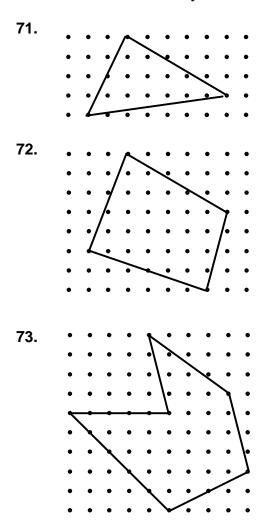
64.





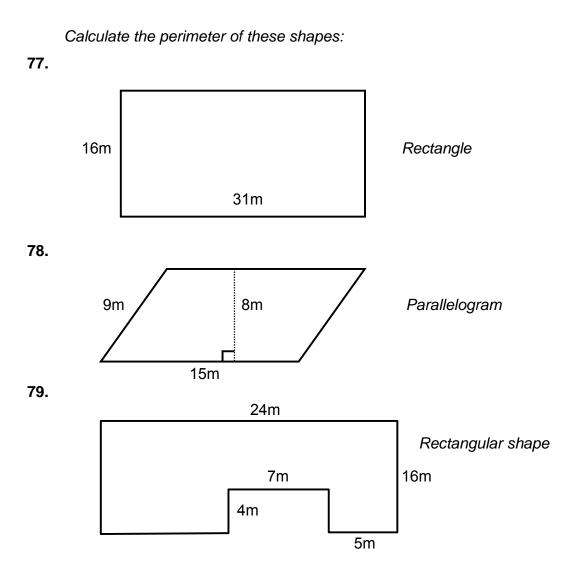
Pick's Rule:Area of shape = 
$$n - 1 + \frac{p}{2}$$
The rule just involves counting dots.We use  $n$  for the number of dots inside the shape.We use  $p$  for the number of dots on the perimeter.

Use Pick's rule – or your own rule – to work out the area of these 3 shapes:



#### Hectares

- **74.** 8ha = ...?... m<sup>2</sup>
- **75.** 68,000m<sup>2</sup> = ...?... ha
- **76.** The land next to the school is being subdivided. It has an area of 9.5ha. Each section will be about 900m<sup>2</sup>. Approximately how many sections will there be?



80. Mahobe College has three rugby fields, one soccer field and one hockey field. The Council operates twelve sports fields next door to the College. Each field is 50m × 100m. How many hectares is that?

## **STATISTICS**

41, 43, 43, 46, 48, 51, 51, 51, 56

- 81. What is the median?
- 82. What is the mode?
- 83. What is the mean?
- 84. What is the range?

This frequency table shows the speeding tickets issued yesterday.

Exceeding limit by:	Frequency
10kph	6
20kph	16
30kph	8
40kph	6
50kph	3
60kph	1
70kph	0

- 85. How many exceeded the limit by less than 40kph?
- 86. What is the frequency of 20kph?
- **87.** What was the highest speed ticketed?
- 88. How many drivers exceeded the limit by at least 30kph?
- 89. How many drivers received a ticket for speeding?
- **90.** What is the percentage of drivers above 30kph?

## Limerick

There was an old man from Darjeeling Who rode on the night train to Ealing It said on the door: "Don't spit on the floor" So he carefully spat on the ceiling

Construct a **frequency table** for the appearance of these 10 letters in this limerick:

91. z =
92. t =
93. n =
94. e =
95. a =
95. a =
96. r =
97. s =
98. l =
99. y =
100. w =

NAME \_\_\_\_\_\_ MATHS TEACHER \_\_\_\_\_\_

	NUMBER		ALGEBRA
1		21	
2		22	
3		23	
4		24	
5		25	
6		26	
7		27	
8		28	
9		29	
10		30	
11		31	
12		32	
13		33	
14		34	
15		35	
16		36	
17		37	
18		38	
19		39	
20		40	

Yr 9 - End Term 3 NumAlGeom

NAME \_\_\_\_\_\_ MATHS TEACHER \_\_\_\_\_\_

	GEC	OMETI	٦Y	
41				
42				
43				
44				
45				
46				
47				
48				
49				
50				
51				
52				
53				
54				
55				
56				
57				 
58				
59	 			 
60				

Yr 9 - End Term 3 NumAlGeom

\_\_\_\_\_ MATHS TEACHER \_\_\_\_\_

	MEASUREMENT		ç	STATISTICS	
61		81			
62		82			
63		83			
64		84			
65		85			
66		86			
67		87			
68		88			
69		89			
70		90			
71		91	Letter	Tally	Frequency
72		92			
73		93			
74		94			
75		95			
76		96			<u> </u>
77		97			
78		98			
79		99			
80		100			

Yr 9 - End Term 3 MeasStats



When it comes to buying a reliable calculator don't rely on chance. Only the Mahobe SPYDER calculator is recommended by The New Zealand Centre of Mathematics. Purchase it direct from the Mahobe website:

www.mahobe.co.nz.

[First name & Family name]

thinking, in solving problems.

TEACHER:		
Y	ear 9 Mathemati	CS
You should answer ALL parts of A	ALL questions in this exam paper.	
You should show ALL working.		
Check that this booklet has the pa	ages in the correct order and that	none of these pages is blank.
YOU MUST HAND THIS BOOKL TIME.	ET TO YOUR TEACHER AT TH	E END OF THE ALLOTTED
For Assessor's use only	Achievement Criteria	
Achievement	Achievement with Merit	Achievement with Excellence

#### Apply algebraic procedures in Apply algebraic procedures Apply algebraic procedures involving relational thinking, in involving extended abstract

solving problems.

**Overall Level of Performance** 

## **SECTION 1: Number problems in context**

You are advised to spend 20 minutes answering the questions in this section.

## **QUESTION ONE**

solving problems.

NAME:

Jason buys a tray of peaches. He gives 1/4 of the tray to Mrs Jones and takes 1/3 of the tray to school. What fraction does he leave at home?

1

### **QUESTION TWO**

Assessor's use only

The school clay target team travelled to a competition in Sydney. The cost for plane tickets and accommodation was \$4260. The plane ticke ts cost \$2200. What percentage of the cost was for accommodation?

2

## **QUESTION THREE**

A "C" category ticket to the Rugby World Cup semi-finals costs \$750.

- (i) That same ticket would have cost 35% less at the quarter-finals. How much would that have been?
- (ii) But for the finals, this same ticket is increased by 55%. How much will the ticket cost for the finals?

## **QUESTION FOUR**

Two different car dealers are selling the same model car.

Honest Harry is advertising his car as "\$18,000 with 35% discount".

Gentleman Jim advertises his car as "\$15,000 with 20% discount".



(i) Which car is cheaper?



(ii) By how much is it cheaper?

#### **QUESTION FIVE**

Mars orbits the sun at an average distance of 227,939,100 km.

Earth orbits the sun at an average distance of 149,597,888 km.

An astronomical unit (AU) is the distance from Earth to the Sun.

Light and radio waves travel at 299,792, 458 m/s.

(i) How far is Mars from Earth?

(ii) How many AUs from Mars to the Sun?

(iii) How long would it take a particle of light to travel from Earth to Mars and back?

#### **QUESTION SIX**

Money is exchanged at three different banks.

Jason changed his NZ\$210 and got US\$175.

Darts changed her NZ\$450 and got US\$369.

Pele changed his NZ\$65 and got US\$54.

(i) The exchange rate at Jason's bank was 0.8333. Write down the sum that shows how this could be calculated to give Jason his US\$175.

(ii) Who got the best exchange rate? Explain and show your working.

## **SECTION 2:** Apply Algebraic Procedures in Solving Problems Assessor's use only You are advised to spend 30 minutes answering the questions in this section. **QUESTION ONE** Solve these equations: (a) (i) x + 13 = 46 $x^2 = 81$ (ii) **Solve** 5x - 10 = 3x + 12(b) (c) (i) Factorise 4x + 4y(ii) Simplify 4a+3b-2a+b

		use only
QUESTION	ITWO	
(a) Michel	lle found the following formula:	
	A = bh	
(i) If	f $b = 8$ and $h = 20$ , find A.	
-		
-		
_	A =	
(ii) N	Vichelle now wants to use the same formula to find $h$ in a different situation.	
	She knows that $A = 30$ and $b = 6$ .	
	She knows that $A = 50$ and $b = 0$ .	
-		
_		
_	<b>b</b>	
<u>-</u>	h =	
(b) <b>(i)</b> E	Expand: $2(x+3)$	
_		
_		
_		
_		
(ii) S	Solve: $2(3-x) = -8$	
-		
-		

5

(c) Anaru has to mow the back lawn. This is what it looks like.

x + 5Area = 78m<sup>2</sup>
6m

- (i) Write an equation for the perimeter of the lawn.
- (ii) Write an equation for the area of the lawn.
- (iii) What is the value of *x*?
- *x* =

## **QUESTION THREE**

(a) Solve: 3(x+4)=0

#### X =

(b) Simplify:  $3x^2 + 2x + 4x^2 - x$ 

- (c) Jacob spent \$45 buying some CDs in a sale. He bought *PlayStation* CDs and *X-Box* CDs.
  - (i) Jacob writes an equation for the amount he spent as: P + X = 45

Explain the terms of the equation.

(ii) The *X-Box* CDs cost \$15 more than the *PlayStation* CDs.

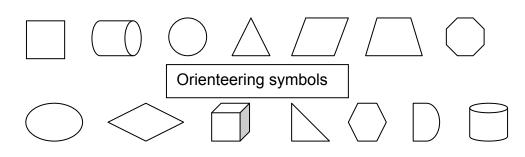
How much did the PlayStation CDs cost?

Extra paper for working out your answers.

## **SECTION 3:** Apply geometric reasoning in solving problems

You are advised to spend 30 minutes answering the questions in this section.

## **QUESTION ONE**



## **ORIENTEERING COURSE**

You have to draw a map for orienteers to follow.

Each square on your map grid is counted as 100m.

There are 12 "legs".

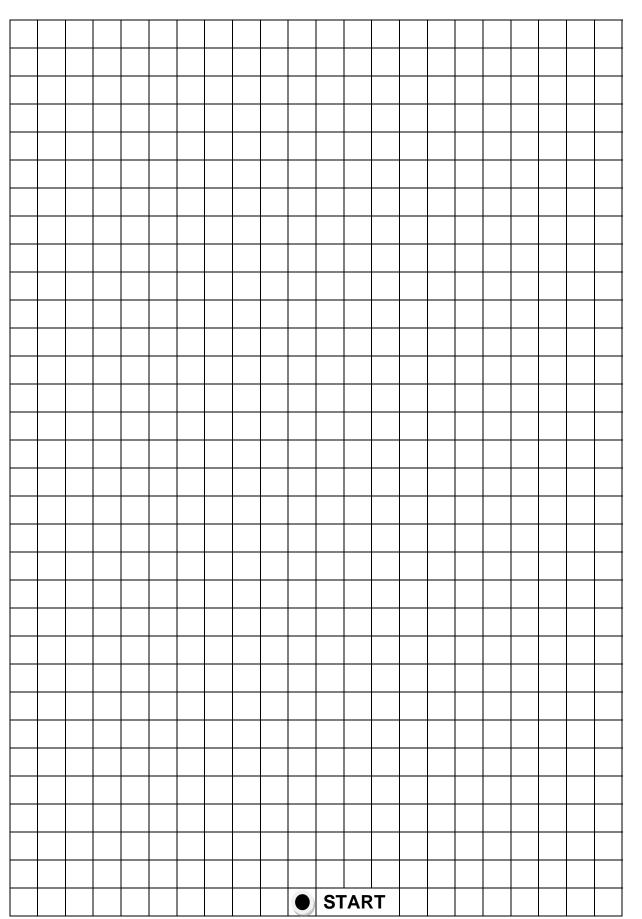
At the end of each leg you must draw a symbol – taken from the set above.

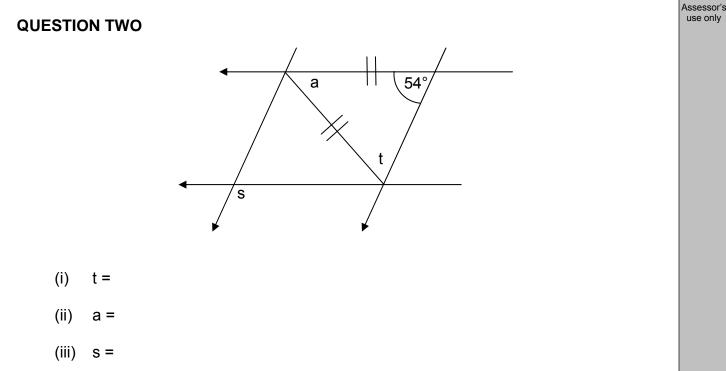
## Instructions on how to draw the map:

- 1 From the START move 200m on a bearing of 000° draw a square
- 2 Move 600m on a bearing of 090° draw a horizontal cylinder
- 3 Move 500m on a bearing of 000° draw a circle
- 4 Move 400m on a bearing of 270° draw a trapezium
- 5 Move 200m on a bearing of 315° draw a diamond
- 6 Move 300m on a bearing of 045° draw a right-angled triangle
- 7 Move 400m on a bearing of 090° draw a vertical cylinder
- 8 Move 400m on a bearing of 315° draw a hexagon
- 9 Move 500m on a bearing of 000° draw an octagon
- 10 Move 400m on a bearing of 225° draw an ellipse
- 11 Move 600m on a bearing of 180° draw a parallelogram
- 12 Move 300m on a bearing of 270° draw a cube

## ORIENTEERING MAP

Assessor's use only

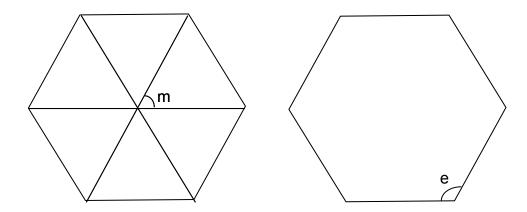




## **QUESTION THREE**

Here are two regular hexagons:

[CLUE: The exterior angles of any polygon add up to 360°.]



(i) Using your knowledge of hexagons, work out the size of angle "e"

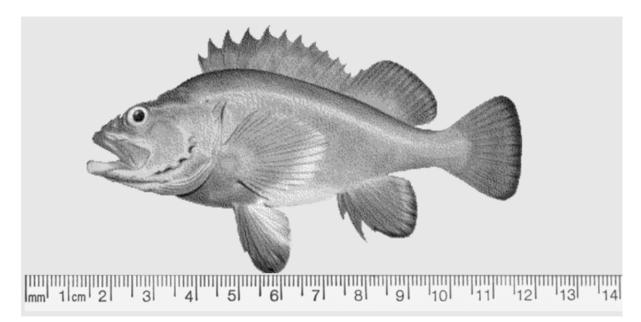
(ii) Write an equation to show why "m" equals 60°

(iii) Each side of a hexagon makes an angle of 60° at the centre. How many sides would a polygon have if the angle at the centre was 18°?

## **SECTION 4:** Solve problems involving measurement

You are advised to spend 20 minutes answering the questions in this section.

## **QUESTION ONE**

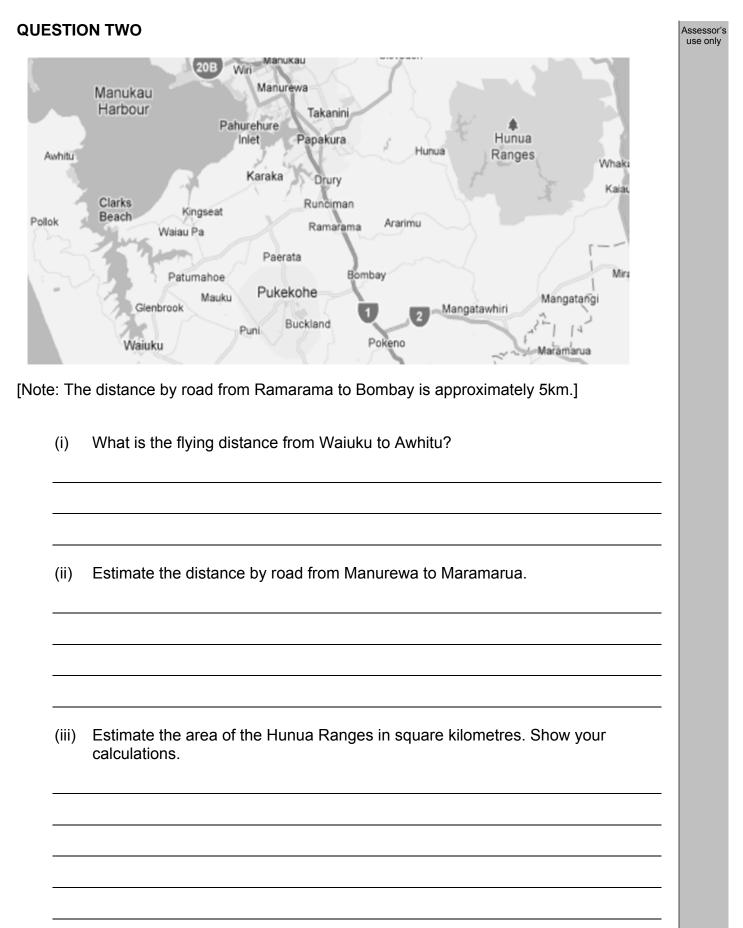


(i) How long is this goldfish?

(ii) How "tall" is it?

(iii) Rare goldfish are often sold by size. This one costs \$5.00 per 8cm<sup>2</sup>. Estimate how much will it sell for.

11



12

Year 9 – PRACTICE Mathematics Exam – Term 4

iis is a s 30m	DN THREE a really bad drawing of the Mahobe swimming pool. long, 8m wide and 1m at the shallow end. om of the pool slopes down to 3m. h	Assessor use only
(i)	What are the measurements marked <i>h</i> , <i>a</i> , <i>t</i> , <i>s</i> on this drawing?	
<u>h =</u>	a =	
<u>t =</u>	S =	
(ii)	Calculate the area of the cross-section of the pool.	
(iii)	Watercare Ltd sells water for \$1.64/m <sup>3</sup> . How much does the Council have to pay to fill the pool?	
	SECTION 5: Sketch and interpret graphs	

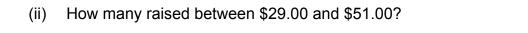
You are advised to spend 20 minutes answering the questions in this section.

## QUESTION ONE

Year 9 - PRACTICE Mathematics Exam - Term 4

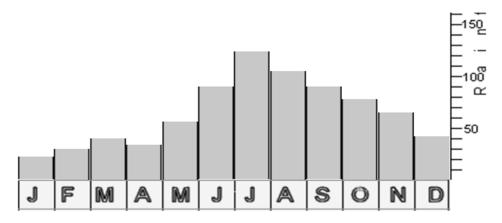
Mahobe College students have been fundraising for Canteen. The Stem and Leaf graph shows the distribution of how much money was collected by the students of one form class.

(i)	How many students raised more than \$46.00?	Stem	Leaf
()	•	1	1468
		2	26899
		3	0137
		4	5669
		5	12345
		6	12667
		7	0468



## (iii) How much did the top quarter of students raise?

## **QUESTION TWO**

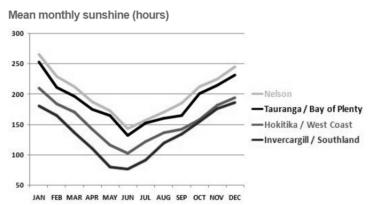


## Waikato Rainfall Graph

- (i) Which was the wettest month of the year?
- (ii) Estimate the total rainfall for spring.

## **QUESTION THREE**

(i) In which month does Tauranga have its highest sunshine hours?



New Zealand record: most sunshine hours in one year - Nelson (1931): 2'711 hours. New Zealand record: lowest sunshine hours in one year - Invercargill (1983): 1'333 hours.

(ii)	Would the combined sunshine hours of Tauranga and Hokitika be the same as that for Nelson and Invercargill? What do you think? Show any working.	Assessor's use only
(iii)	Explain why the graph is a V-shape.	

FAMILY NAME:	FIRST NAM	E:
FORM CLASS:	TEACHER	
Y	ear 9 Mathemat	ics
	Final Exam	
You should answer ALL parts of You should show ALL working.	ALL questions in this exam pape	
-	ages in the correct order and tha	none of these pages is blank.
YOU MUST HAND THIS BOOKI TIME.	LET TO YOUR TEACHER AT TH	IE END OF THE ALLOTTED
Number Algebr	a Geometry Mea	Isurement Statistics
For Assessor's use only	Achievement Criteria	
Achievement	Achievement with Merit	Achievement with Excellence
Apply procedures in solving problems.	Apply procedures involving relational thinking, in solving problems.	Apply procedures involving extended abstract thinking, in solving problems.
C	overall Level of Performance	

## **SECTION 1:** Number problems in context

You are advised to spend 20 minutes answering the questions in this section.

#### **QUESTION ONE**

Amelia buys a box of chocolates. She gives  $\frac{1}{3}$  of the box to Tracey and takes  $\frac{1}{2}$  of the box to school. What fraction of her chocolates does she leave at home?

#### **QUESTION TWO**

The school table tennis team tr avelled to a competition in Hamilton. The cost for bus tickets and accommodation was \$250. The bus tickets cost \$140. What percentage of the cost was for accommodation?

#### **QUESTION THREE**

A "G" category ticket to the Rugby World Cup semi-finals cost \$85.

- (i) That same ticket would have cost 45% less at the quarter-finals. How much would that have been?
- (ii) But, for the finals, this same ticket is increased by 55%. How much will the ticket cost for the finals?

Assessor's

use only

## **QUESTION FOUR**

Two different car dealers are selling the same model car. Bono Bayliss is advertising his car as "\$18,000 with 30% discount". Gerard Jones advertises his car as "\$15,000 with 15% discount".





- (i) Which car is cheaper?
- (ii) By how much is it cheaper?

#### **QUESTION FIVE**

Saturn orbits the sun at an average distance of 1,429,400,000 km. Earth orbits the sun at an average distance of 149,597,888 km. An astronomical unit (AU) is the distance from Earth to the Sun. Light and radio waves travel at 299,792,458 m/s.

- (i) How far is Saturn from Earth?
- (ii) How many AUs from Saturn to the Sun?
- (iii) How long would it take a particle of light to travel from Earth to Saturn and back? (Give the time in minutes)

## **QUESTION SIX**

Assessor's use only

Money is exchanged at three different banks.. Jacke changed his NZ\$210 and got A\$175. Angie changed her NZ\$550 and got A\$440. Pauli changed his NZ\$165 and got A\$128.70.

- (i) The exchange rate at Jacke's bank was 0.8333. Write down the sum that shows how this could be calculated to give Jacke his US\$175.
- (ii) Who got the best exchange rate? Explain and show your working.

## **SECTION 2:** Apply Algebraic Procedures in Solving Problems

You are advised to spend 30 minutes answering the questions in this section.

#### **QUESTION ONE**

- (a) Solve these equations:
  - (i) x + 15 = 35

*x* =

*x* =

(ii)  $x^2 = 6.25$ 

(b)	Solv	6x - 20 = 4x + 14	Assessor's use only
		<i>x</i> =	
(c)	(i)	Factorise $8m + 8y$	
	(ii)	Simplify $7a+5b-2a+b$	
(d)	Sho	w that $\sqrt{y^6} = y^3$	
QUI	ESTIC	ON TWO	
(a)	Mich	The found the following formula for the area of a rectangle: A = bh	
	(i)	If $b = 12$ and $h = 20$ , find A.	

**A** =

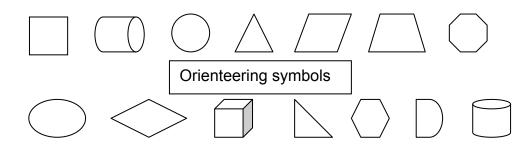
		A = 270 and $b = 15$ .		
				h =
(i)	Expand: $4(x+5)$			
(ii)	Solve: $4(3-x) = -$	-8		
				<i>x</i> =
Bha	rat has to mow the	e back lawn. This is what it lo	ooks like.	
		<i>x</i> + 9		
		Area = 126m <sup>2</sup>	6m	
(i)	Write an equa	tion for the perimeter of the	lawn.	
(ii)	Write an equa	tion for the area of the lawn.		

	X =
тіс	ON THREE
olv	ve: $3(x+8)=0$
	X =
im	plify: $2x + 4x^2 - x + 3x^2$
aco	ob spent \$60 buying some magazines in a sale. He bought <i>Rugby News</i> and Jash NZ.
qu	ob spent \$60 buying some magazines in a sale. He bought <i>Rugby News</i> and <i>lash NZ</i> . Jacob writes an equation for the amount he spent as: $R + S = 60$
aco Squ	lash NZ.
gu	Jacob writes an equation for the amount he spent as: $R + S = 60$
qu	Jacob writes an equation for the amount he spent as: $R + S = 60$
`qu	Jacob writes an equation for the amount he spent as: $R + S = 60$ Explain the terms of the equation.
qu	Jacob writes an equation for the amount he spent as: $R + S = 60$ Explain the terms of the equation.
`qu	Jacob writes an equation for the amount he spent as: $R + S = 60$ Explain the terms of the equation.

## **SECTION 3:** Apply geometric reasoning in solving problems

You are advised to spend 30 minutes answering the questions in this section.

## **QUESTION ONE**



## ORIENTEERING COURSE

You have to draw a map for orienteers to follow.

Each square on your map grid is counted as 100m.

There are 12 "legs".

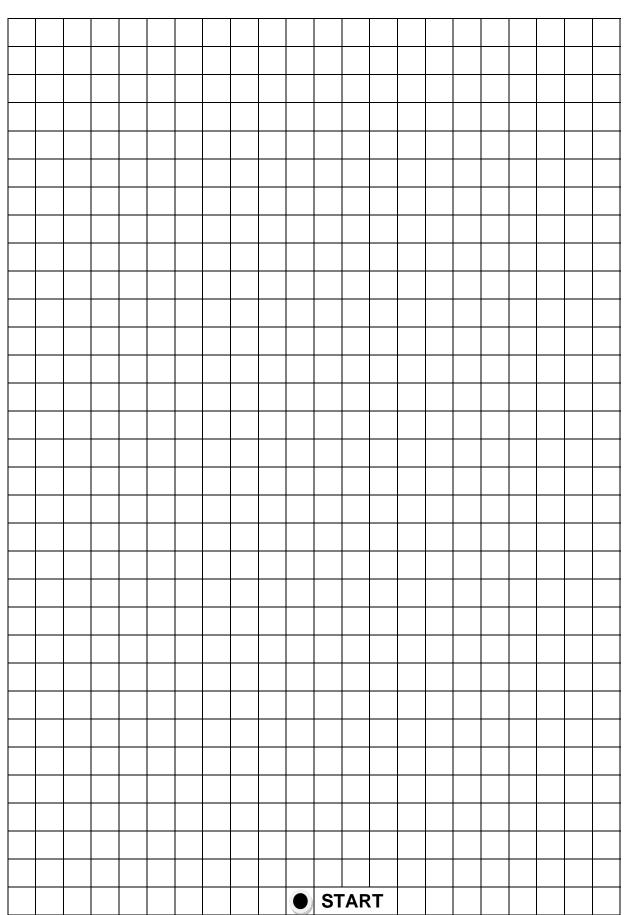
At the end of each leg you must draw a symbol – taken from the set above.

## Instructions on how to draw the map:

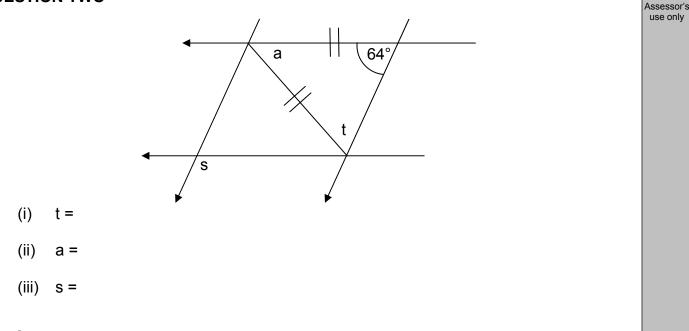
- 1 From the START move 200m on a bearing of 000° draw a circle
- 2 Move 600m on a bearing of 090° draw a square
- 3 Move 500m on a bearing of 000° draw a cylinder
- 4 Move 400m on a bearing of 270° draw a triangle
- 5 Move 200m on a bearing of 315° draw a semi-circle
- 6 Move 300m on a bearing of  $045^{\circ}$  draw a right-angled triangle
- 7 Move 400m on a bearing of 090° draw a vertical cylinder
- 8 Move 400m on a bearing of 315° draw a octagon
- 9 Move 500m on a bearing of 000° draw an hexagon
- 10 Move 400m on a bearing of  $225^{\circ}$  draw a parallelogram
- 11 Move 600m on a bearing of 180° draw a ellipse
- 12 Move 300m on a bearing of 270° draw a horizontal cylinder

## ORIENTEERING MAP

Assessor's use only

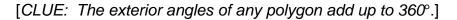


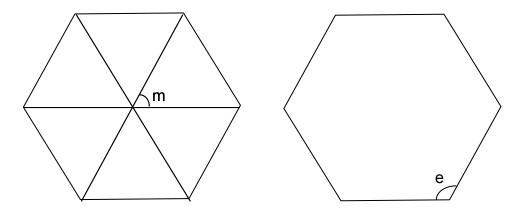
### **QUESTION TWO**



## QUESTION THREE

Here are two regular hexagons:





(i) Using your knowledge of hexagons, work out the size of angle "e"

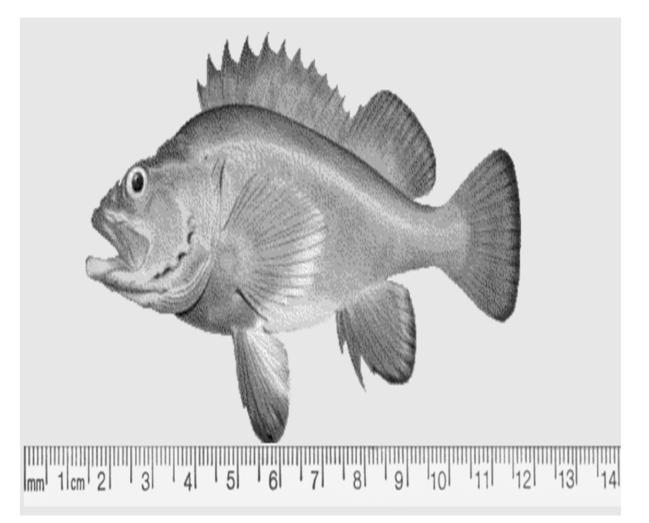
(ii) Write an equation to show why "m" equals 60°

(iii) Each side of a hexagon makes an angle of 60° at the centre. How many sides would a polygon have if the angle at the centre was 30°?

## **SECTION 4: Solve problems involving measurement**

You are advised to spend 20 minutes answering the questions in this section.

## **QUESTION ONE**



(i) Estimate the height of the tail of this goldfish at the widest point?

(ii) The dorsal fin runs along the top of a fish. Estimate the length of the dorsal fin.

(iii) Rare goldfish are often sold by size. This one costs \$45.00 per 5cm<sup>2</sup>. Estimate how much will it would cost you to buy it.

## **QUESTION TWO**

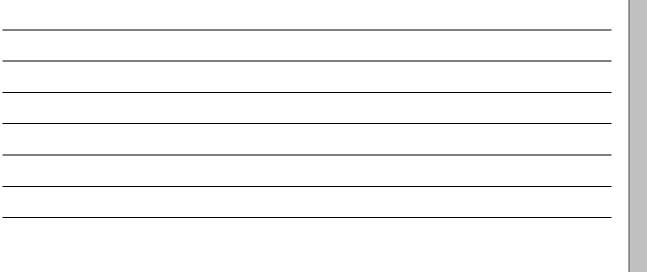
nming at the	really bad drawing of the Waiiti g pool. It is 30m long, 8m wide and shallow end. The bottom of the es down to 3m.	Assesso use on
(i)	What are the measurements marked <i>h</i> , <i>a</i> , <i>t</i> , <i>s</i> on this drawing?	
<u>h =</u>	a =	
<u>t =</u>	s =	
(ii)	Calculate the area of the cross-section of the pool.	
(iii)	Watercare Ltd sells water for \$1.64/m <sup>3</sup> . How much does the Council have to pay to fill the pool?	
ESTIC	ON THREE	
( <b>Re</b>	fer to the map following these questions.)	
(i)	In this old map the distances are given in <u>miles</u> rather than in kilometres. What	

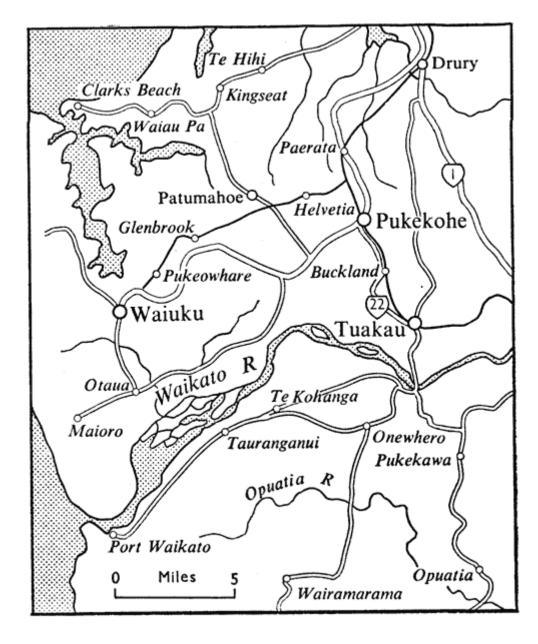
(ii) Estimate the distance by road in miles from Tuakau to Drury.

Assessor's

use only

(iii) This map was printed before 1967, when New Zealand moved to decimal currency and the metric system. Which are the largest population centres (towns) at the time this map was printed? How can you tell this?





## **SECTION 5: Sketch and interpret graphs**

You are advised to spend 20 minutes answering the questions in this section.

### **QUESTION ONE**

Mahobe College students have been fundraising for the Canterbury Earthquake Appeal. The Stem and Leaf graph shows the distribution of how much money was collected by the different form classes in the school.

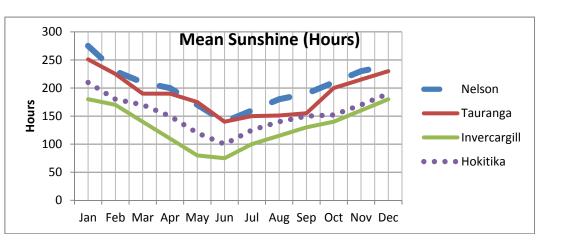
	(i)	How n	nany f	orms	raise	d moi	re tha	an \$3	0.00?	<b>)</b>			Stem 1	Leaf	
													2	26899	
													3	0137	
													4 5	5669 12345	
													6	12667	
													7	0468	
	(ii)	How n	nany r	aised	betw	een S	\$20.0	0 and	d \$50	.00?					
	(iii)	How n	nuch d	did the	eleas	t suc	cessf	ul qu	arter	of stu	udent	s rais	e?		
QUE	STIC	ON TWO	)												
														150	
													E		
													E	100	
												1	F	<u>с</u>	
													F		
													E	50	
													F		
		J	F	M	A	M	J	J	A	S	Ø	N	D		
		Wa	aika	to R	ain	fall	Gra	nph							

(i) Which was the driest month of the year?

Assessor's use only

(ii) Estimate the total rainfall for summer.

## **QUESTION THREE**



- (i) In which month does Hokitika have its lowest sunshine hours?
- (ii) Would the combined sunshine hours of Tauranga and Hokitika be more or less than the combined sunshine hours for Nelson and Invercargill? What do you think? Show any working.

(iii) This graph is a V-shape. What would the shape be like if it was showing mean temperature rather than sunshine hours?

# SPYDER

The Spyder calculator is another grand design from Mahobe Resources (NZ) Ltd. It is recommended by The New Zealand Centre of Mathematics. Purchase it direct from the Mahobe website and support more projects like this publication.

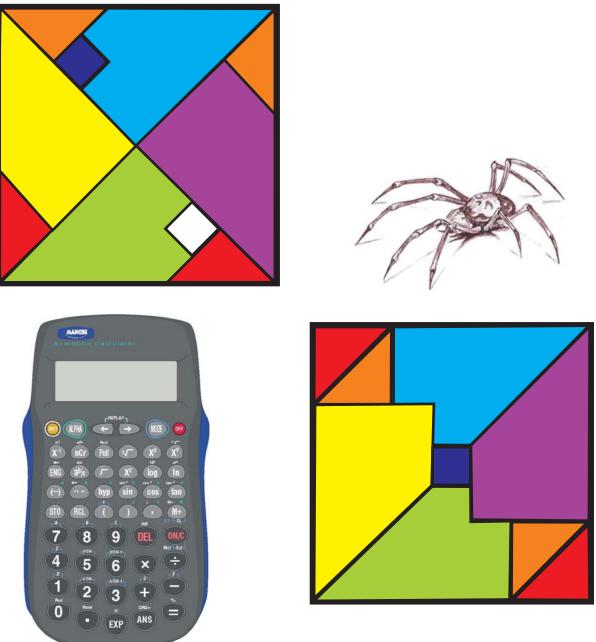
www.mahobe.co.nz.

MAHOBE

Calculator



## Is there a piece missing in your Mathematics?



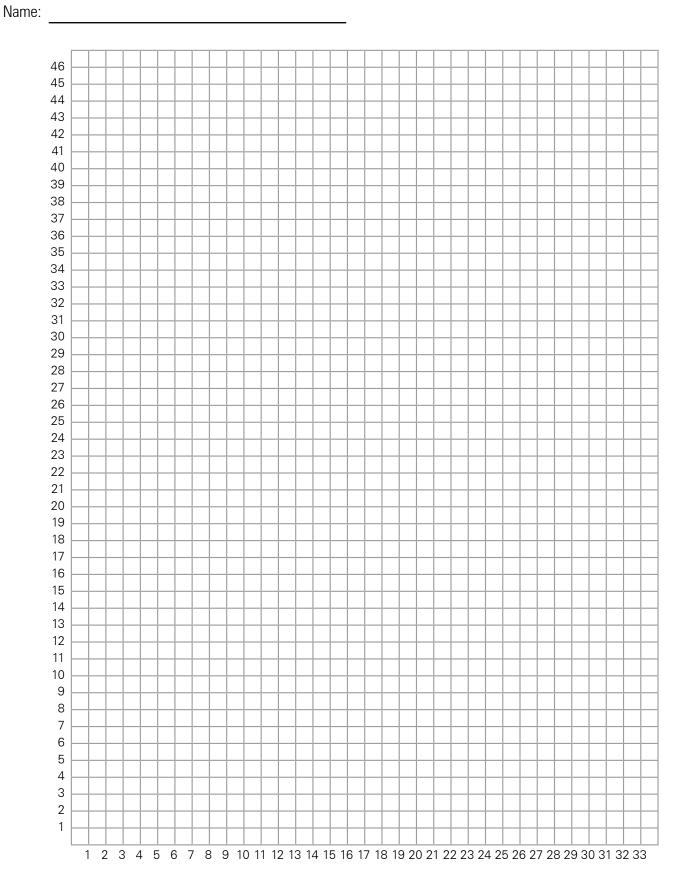
## SPYDER

The Spyder calculator is another grand design from Mahobe Resources (NZ) Ltd. Purchase it direct from the Mahobe website and support more projects like this publication.

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On a piece of graph paper, plot the following points on a 33 by 46 graph. Connect the dots as you go to create the picture.

(x,y) START					
(19,4)	(16,14)	(8,20)	(15,21)	(29,28)	(30,12)
(10,4)	(15,17)	(8,23)	(19,24)	(27,28)	(31,9)
(21,7)	(13,17)	(9,23)	(16,21)	(27,28)	(33,9)
(20,7)	(14,17)	(10,21)	(10,21)	(30,20)	(31,8)
(19,8)	(14,13)	(10,21)	(17,21) (20,23)	(28,22)	(29,12)
					· · ·
(18,9)	(13,15)	(11,21)	(18,20)	(25,22)	(28,13)
(17,11)	(12,16)	(12,21)	(19,20)	(23,20)	(25,13)
(15,13)	(14,18)	(12,23)	(21,22)	(24,19)	(24,11)
(15,9)	(13,19)	(11,24)	(22,25)	(21,16)	(24,8)
(13,10)	(12,19)	(9,23)	(21,28)	(23,15)	(23,7)
(11,10)	(12,18)	(9,25)	(17,36)	(21,15)	(22,7)
(10,9)	(13,18)	(8,27)	(28,46)	(21,14)	(22,4)
(10,10)	(12,17)	(6,27)	(24,41)	(22,13)	(21,5)
(9,9)	(10,18)	(4,26)	(25,39)	(22,12)	(21,3)
(10,11)	(11,17)	(6,28)	(28,36)	(21,10)	(20,4)
(9,10)	(9,17)	(7,30)	(32,34)	(22,10)	(20,3)
(10,12)	(8,15)	(6,32)	(29,35)	(22,9)	(19,4)
(12,11)	(8,17)	(2,36)	(27,35)	(23,9)	STOP
(14,11)	(7,16)	(7,33)	(26,34)	(23,11)	
(14,12)	(6,17)	(11,32)	(27,32)	(24,13)	
(13,13)	(8,19)	(12,27)	(29,29)	(25,14)	
(14,14)	(7,21)	(14,23)	(32,26)	(28,14)	



On a piece of graph paper, plot the following points on a 33 by 46 graph. Connect the dots as you go to create the picture.

(x,y)					
START					
(5,2)	(9,23)	(15,32)	(29,18)	(26,6)	(14,3)
(6,3)	(9,22)	(13,31)	(28,16)	(28,4)	(12,3)
(6,4)	(8,21)	(15,31)	(28,15)	(27,4)	(13,4)
(8,5)	(7,22)	(17,30)	(27,14)	(27,3)	(16,8)
(9,7)	(7,25)	(14,30)	(27,12)	(26,4)	(16,11)
(11,12)	(6,26)	(16,29)	(29,11)	(26,3)	(15,14)
(11,14)	(7,28)	(15,29)	(30,11)	(24,3)	(14,12)
(9,14)	(6,28)	(17,28)	(31,12)	(25,4)	(12,10)
(6,13)	(5,27)	(18,27)	(30,10)	(25,7)	(11,8)
(6,11)	(5,29)	(17,27)	(28,10)	(24,9)	(9,5)
(7,11)	(4,29)	(18,26)	(26,11)	(24,10)	(10,4)
(8,10)	(6,30)	(18,25)	(25,13)	(23,11)	(9,4)
(7,10)	(2,34)	(19,25)	(25,15)	(21,14)	(9,2)
(8,9)	(7,31)	(18,24)	(26,17)	(20,14)	(8,3)
(6,9)	(8,32)	(19,23)	(26,19)	(18,12)	(7,2)
(5,11)	(9,32)	(19,22)	(25,20)	(18,9)	(5,2)
(5,14)	(10,33)	(21,22)	(23,20)	(16,5)	STOP
(8,16)	(10,32)	(23,21)	(24,18)	(17,3)	
(8,17)	(11,32)	(25,22)	(24,14)	(16,4)	
(9,18)	(13,33)	(26,22)	(25,11)	(16,3)	
(10,24)	(12,32)	(28,20)	(26,9)	(15,4)	

