

# Mighty Math

for 6-7 year olds  
Advancing Mathematician



LET'S LEARN

# MATHEMATICS

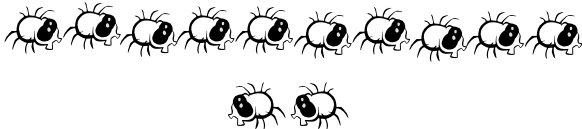
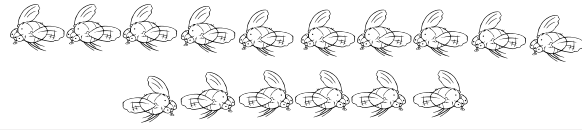
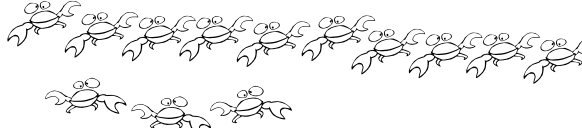
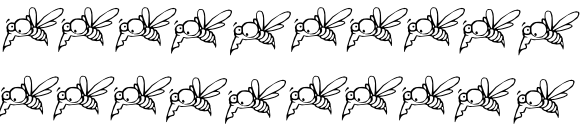
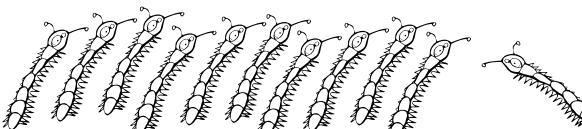
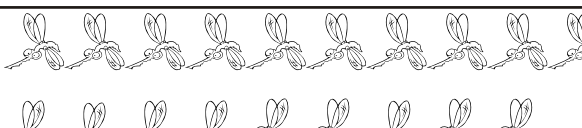
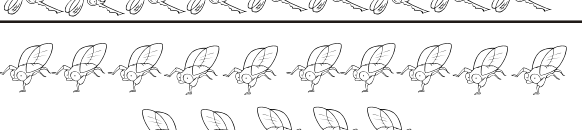
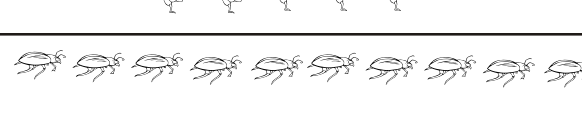
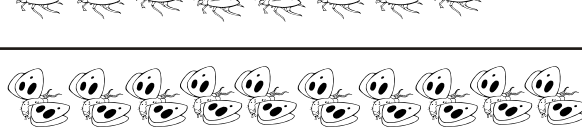
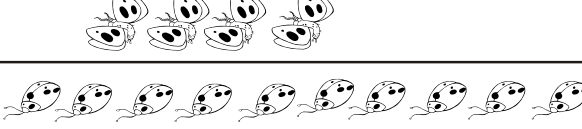
Kim Freeman

**Part** 2, Lets Learn Numbers



# Numbers and Number Words.

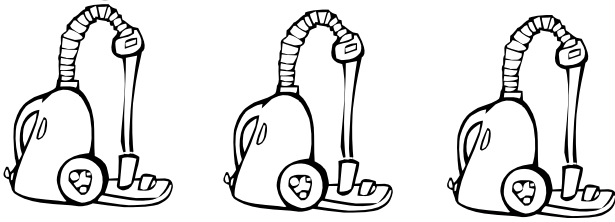
Write the number of objects and the number word.

12	twelve	
		
		
		
		
		
		
		
		
		

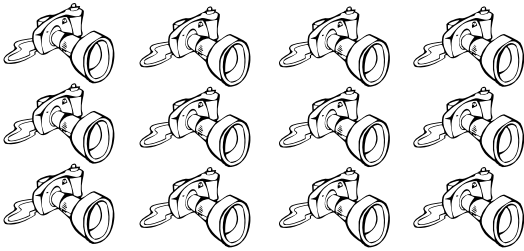
Write the numbers eleven to twenty in order.

# Counting Up to Twenty.

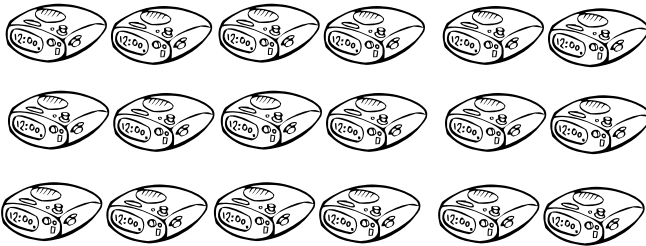
Put a cross through the objects not needed to make the given total.



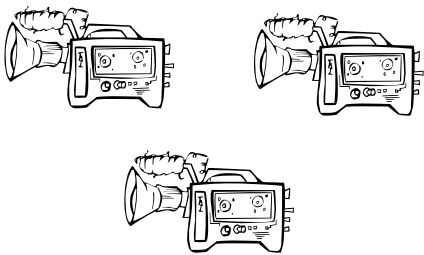
Two vacuum cleaners.



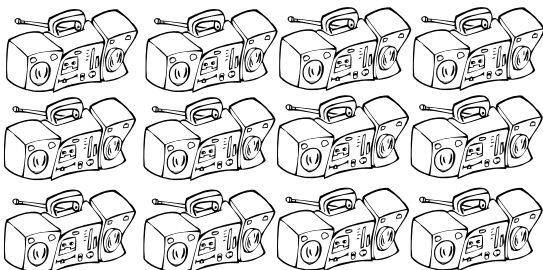
Eight cameras.



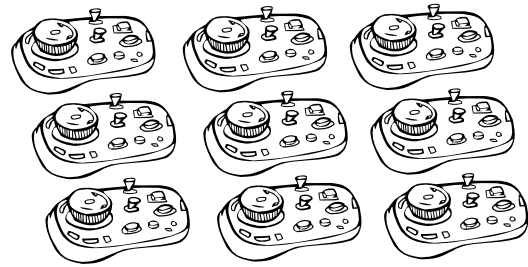
Twelve radio alarms.



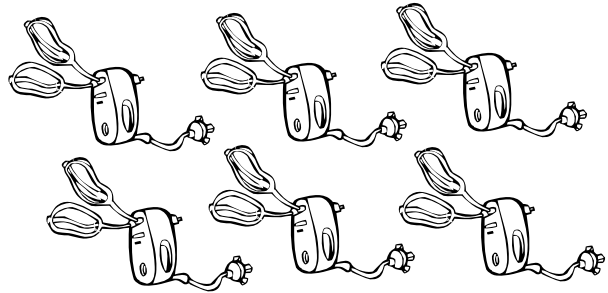
Zero movie cameras



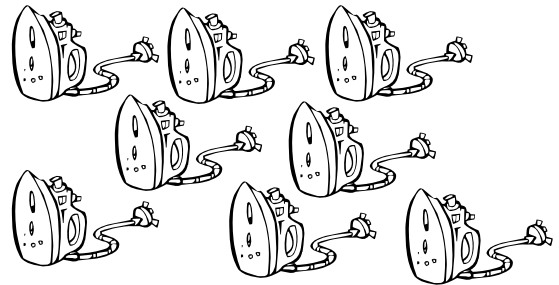
Ten stereo radios.



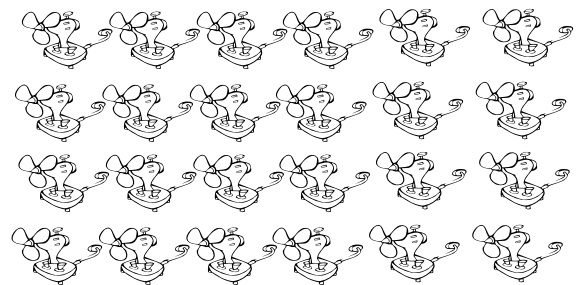
Seven remote consoles.



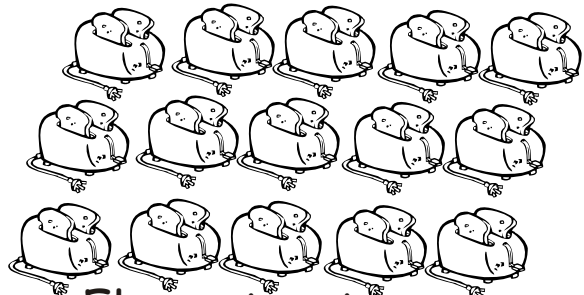
Three mixers.



Five irons.



Sixteen electric fans.







Eleven toasters.



# Comparing Numbers.



Write the number of objects in each row.


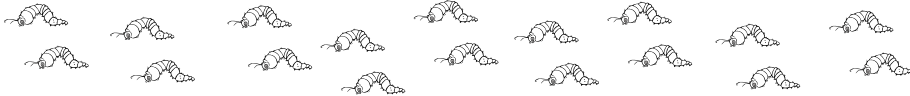
Compare each row and tick (✓) the row that has more items.



	8	
	12	✓



		
		



# Comparing Numbers.

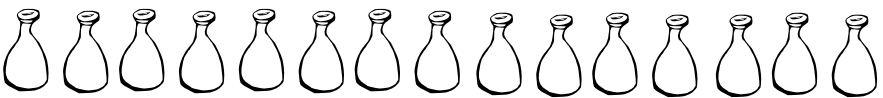

Write the number of objects in each row.


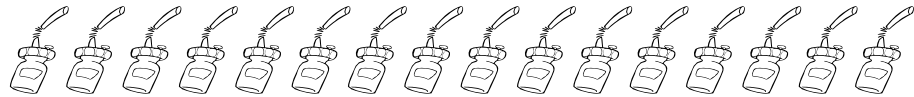
Compare each row and tick (✓) the row that has less items.



		
		

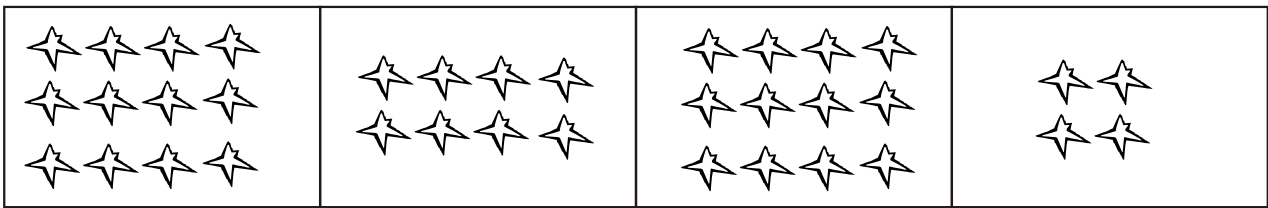
		
		

# Comparing Numbers.

Write the number of objects in each set. Compare each set and tick (✓) the sets that have the same number of items.

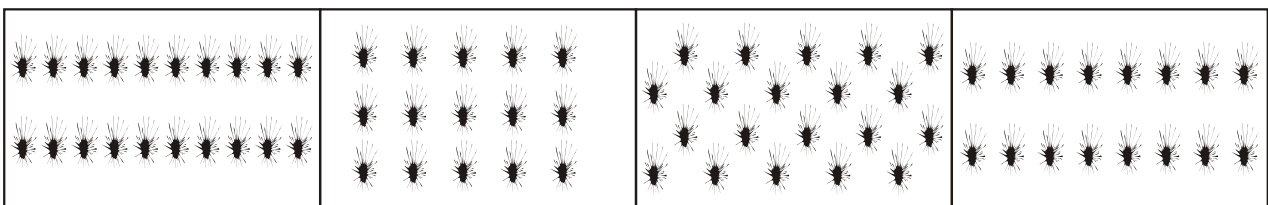
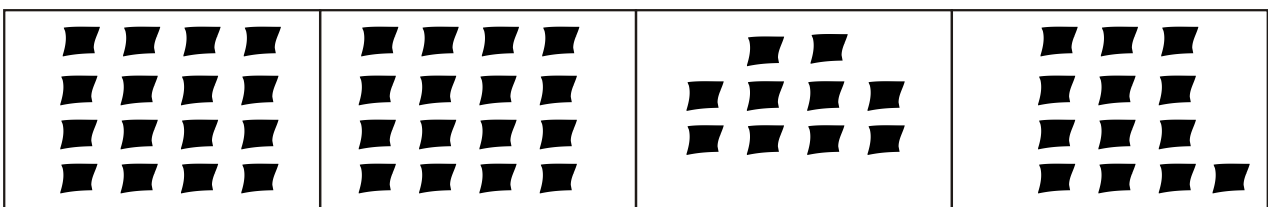
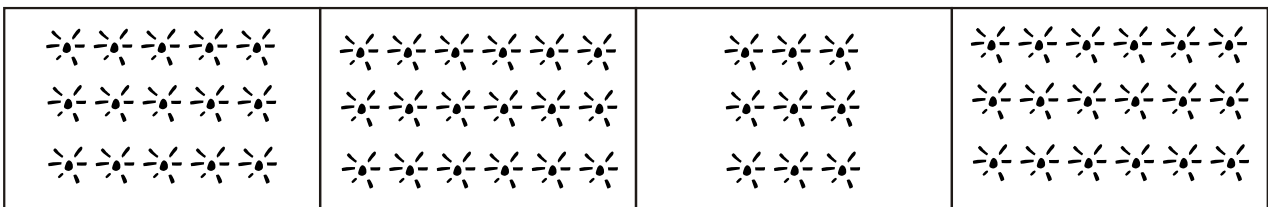


12 ✓

8

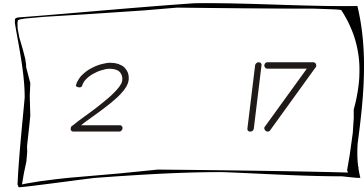
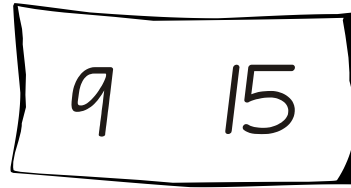
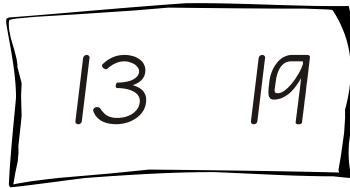
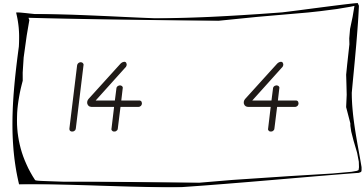
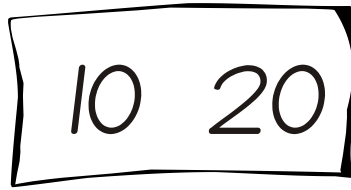
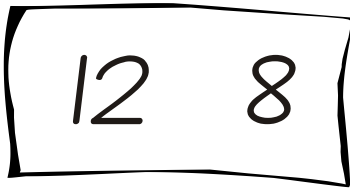
12 ✓

4

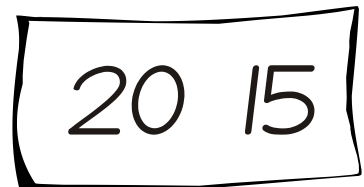
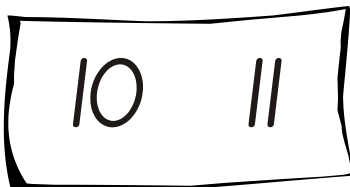
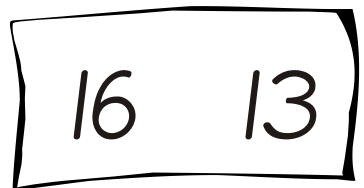
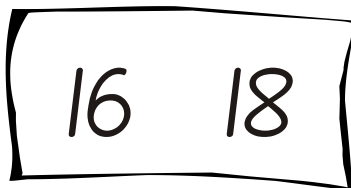
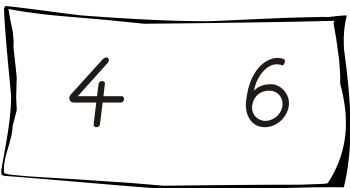


# Comparing Numbers - Greater and Smaller.

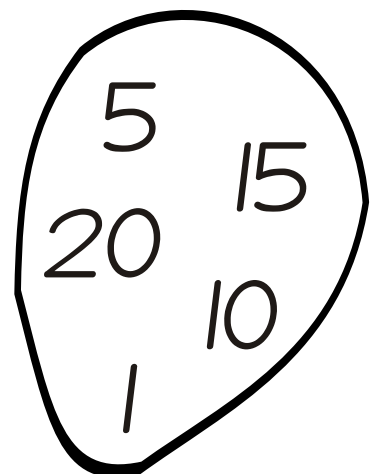
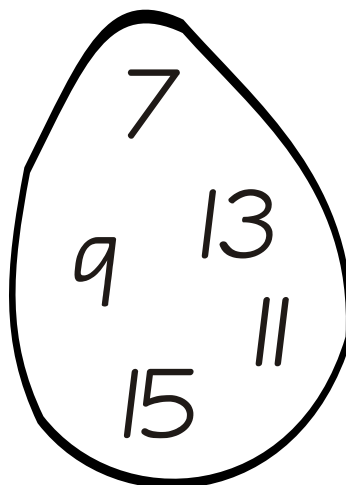
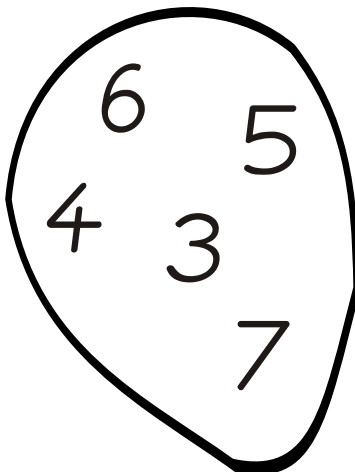
Circle the greater number in each set.



Circle the smaller number in each set.



Circle the greater number and cross (x) the smaller number in each set.





# Sequences.

Complete the tables.

0	1	2					8		10
	•				•••••	•••••	•••••	•••••	•••••

0	2	4	6	8	10					
					•••••	•••••	•••••	•••••	•••••	•••••

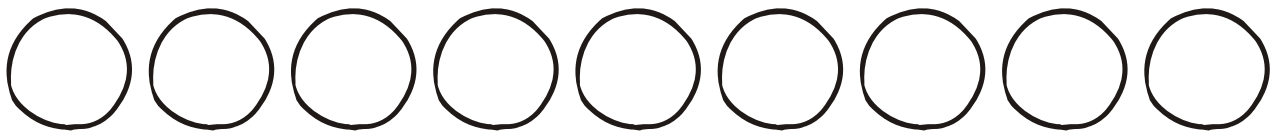
1	3		7		11				19
•					•••••	•••••	•••••	•••••	•••••

Draw 1 less and 1 more than the number in the middle.

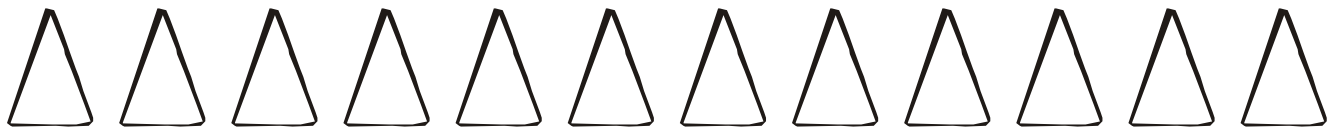
	2	
	••	
	5	
	•••••	
	7	
	•••••	
	10	
	•••••	

# Ordinal Numbers.

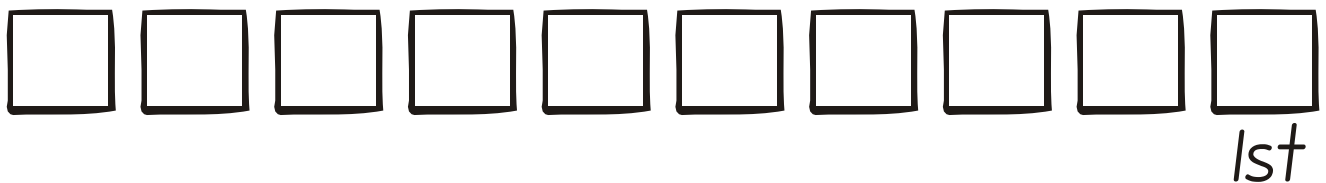
Shade the 6th circle from the right.



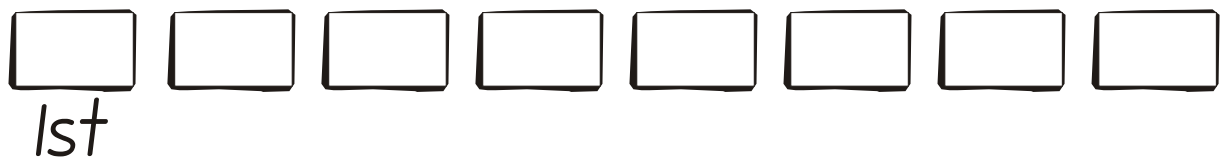
Shade the 2nd triangle from the left.



Shade the 5th square.



Shade the 4th rectangle.



Shade the 8th pentagon from the left.



Shade the 10th hexagon from the right.



Shade the 3rd star.



# Ordinal Numbers.



Fill in the blanks below with 1st, 2nd, 3rd, 4th or 5th.

If the square is in 2nd position then the circle is .....

If the triangle is in 1st position then the star is .....,  
and the rectangle is .....

If the circle is in 4th position then the star is .....  
and the triangle is .....

Fill in the blanks below with 1st, 2nd, 3rd, 4th, 5th or 6th.



The sheep is ..... from the right.

The horse is ..... from the left.

The cow is ..... from the left and ..... from  
the right.

The turkey is ..... from the right and ..... from  
the left.

# Ordinals and Counting.

Colour in 6 circles.

Put a tick by the 3th circle from the left.

What is its position from the right?

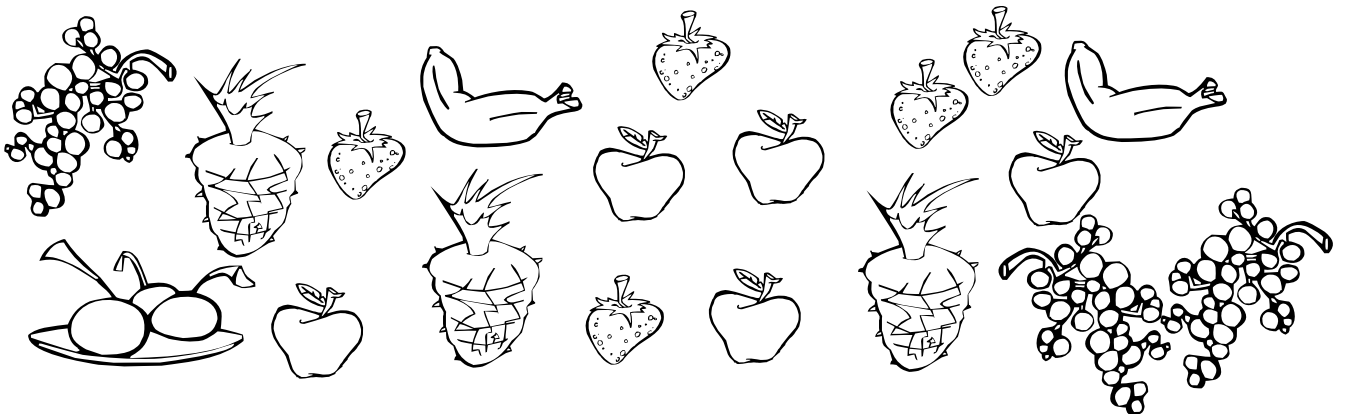


How many snails are there? .....

Colour in the snail that is 1st and the snail that is 6th.

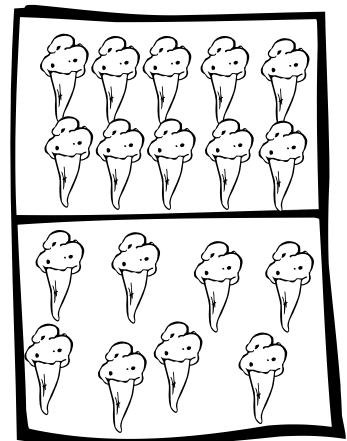
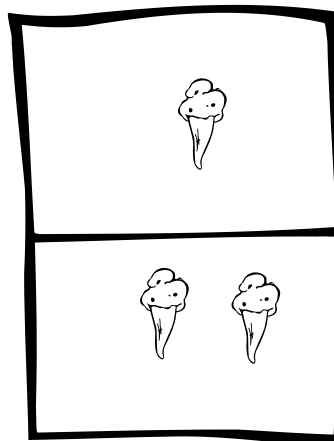
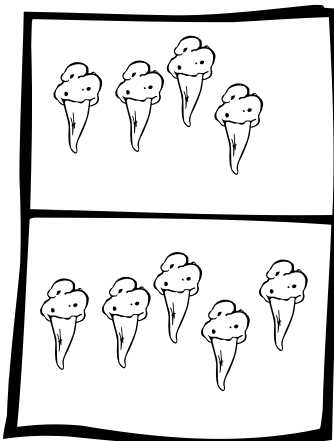


Find all the apples in the picture and colour them red..



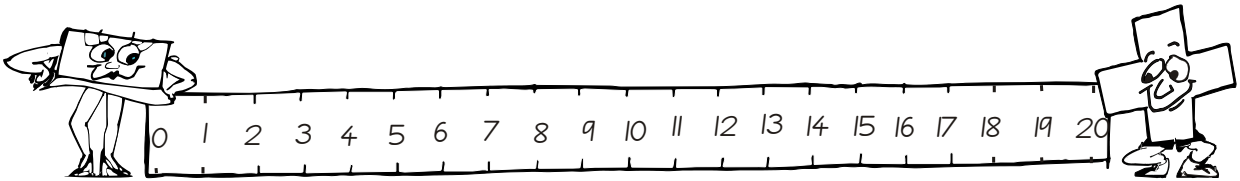
Each card below contains two groups of ice creams.

Circle the group on each card that has the most ice creams.



# Numbers and Their Positions.

Use the number line to find the correct numbers.



1. .... is one after 15.

2. 12 is one after .....

3. .... is two before 6.

4. 7 is three before .....

5. The numbers on either side of 1 are ..... and .....

6. The numbers on either side of 12 are ..... and .....

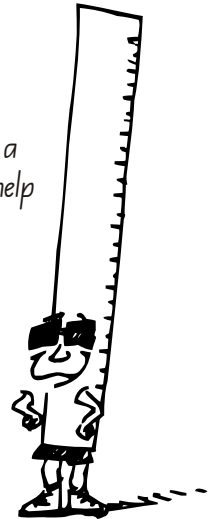
7. 19 is two after .....

8. Continue the sequence 10, 9, 8 ....., ....., .....

9. Continue the sequence 0, 2, 4, ....., ....., .....

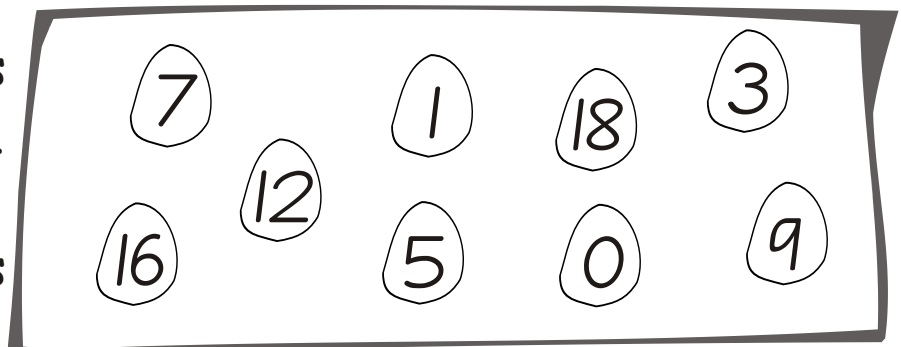
10. Continue the sequence 1, 3, 5, ....., ....., .....

*You can sometimes use a ruler or a calendar to help you count.*



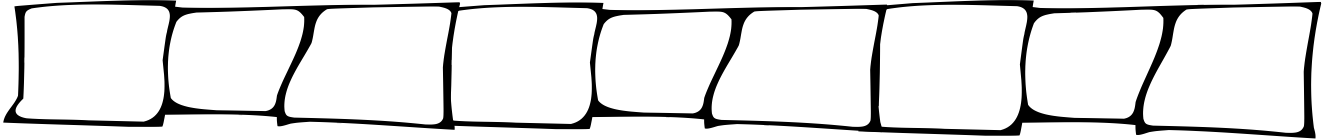
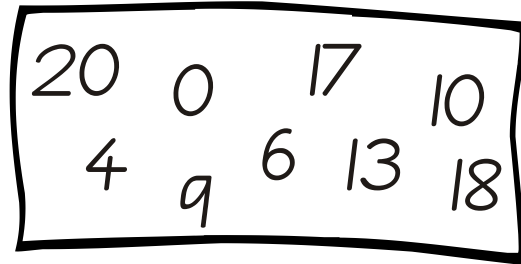
Colour the numbers greater than 7 red.

Colour the numbers less than 7 blue.



# In Order.

Put the numbers in order,  
then answer the questions.



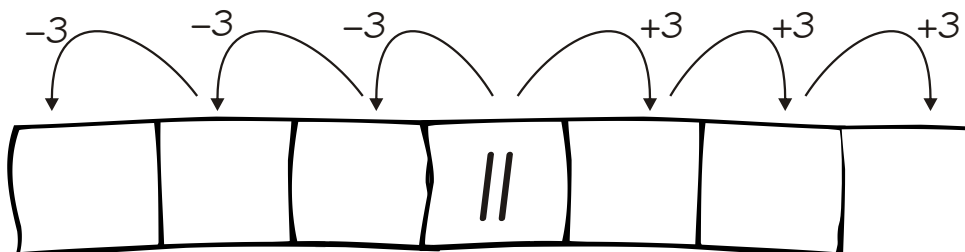
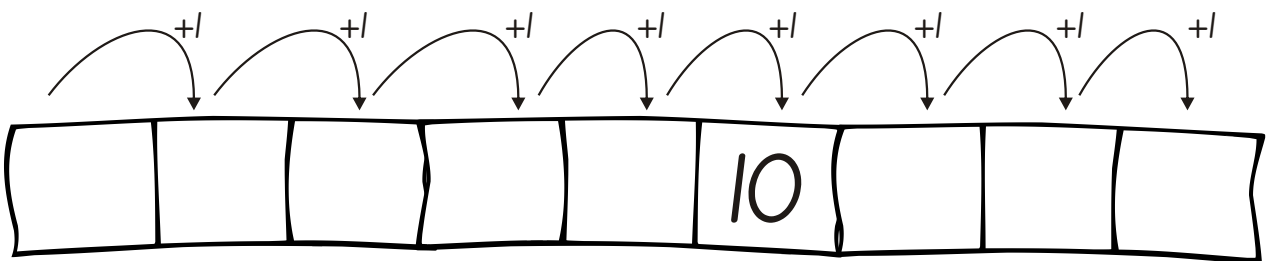
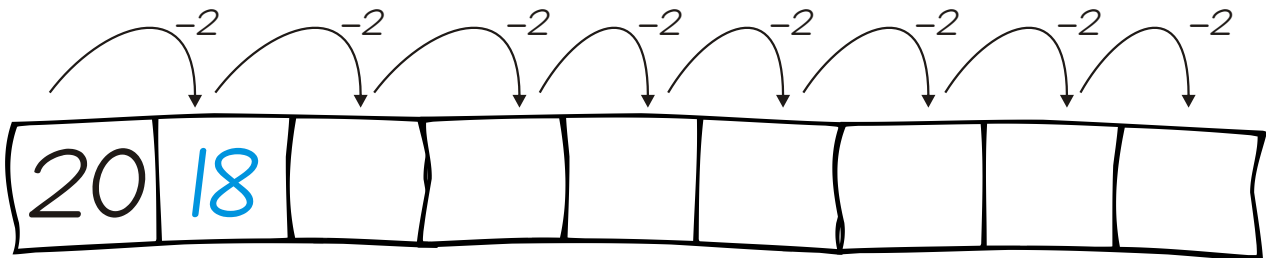
The biggest number is .....

The smallest number is .....

The odd numbers are .....





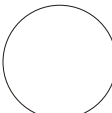
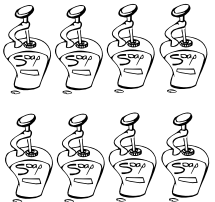
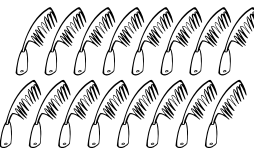
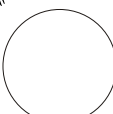

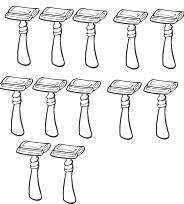
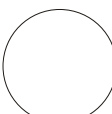


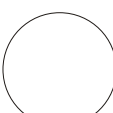
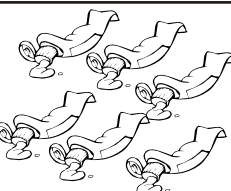

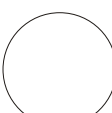

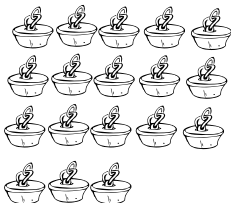
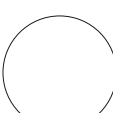
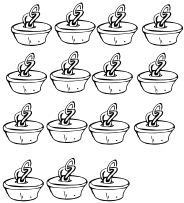
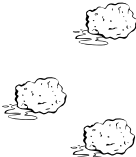
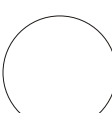
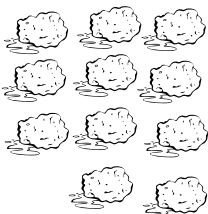

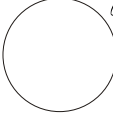
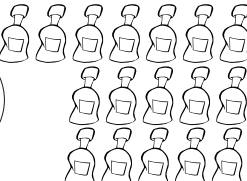
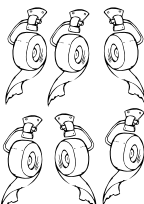
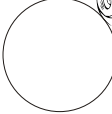
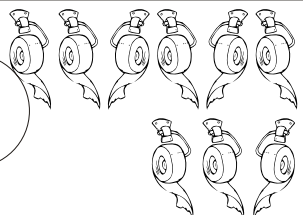
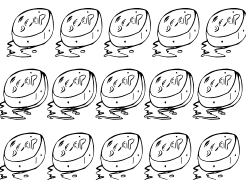
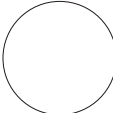

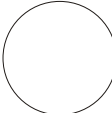

The even numbers are .....

Complete the patterns



# Greater or Less Than.

In the circle put a greater than (>) or less than (<) sign.  
(The sign always points towards the smaller number.)

 2   3	  
  	  
  	  
  	  
  	  
  	 

Put a circle through all the numbers less than 15.

Put a cross through all the numbers greater than 12.

1 18 2 12 3 8 17 4 15 7 10  
16 5 11 19 9 20 13 6







# Mighty Maths

## DEVELOPING MATHEMATICIAN for 5 - 7 year olds

### Book 1: Lets Look at Numbers

Book 1, emphasises numbers by comparing smaller and bigger numbers and providing practice for the writing of number words. By the end of this book, children will be able to recognise and write number words and recognise their values.

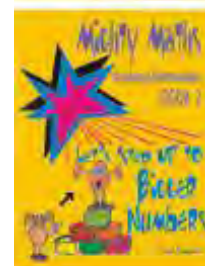
### Book 2: Lets Step Up to Bigger Number

Book 2, introduces numbers up to 100 and looks at both 2D and 3D shapes. By the end of this book students will be able to calculate, write and order larger numbers and recognise how they are made up.

### Book 3: Lets Find All The Right Numbers

Book 3, focuses on the 1 to 5 times tables as well as continuing with the general arithmetic operations of addition and subtraction up to 100. After completing this book, students will have increased confidence in dealing with numbers.

The **MIGHTY MATHS** series is a structured, easy-to-follow series of fun activities designed to stimulate, challenge and to give your child the best possible start in learning mathematics. Use these books to get a head start or to consolidate work being taught at school.



Beginner Mathematician (for 4 - 6 year olds), look for the **RED** books.

Developing Mathematician for (5 - 7 year olds), look for the **YELLOW** books.

Advancing Mathematician for (6 - 8 year olds), look for the **BLUE** books.

Maturing Mathematician for (7 - 9 year olds), look for the **GREEN** books.

Master Mathematician for (8 - 10 year olds), look for the **ORANGE** books.

Mighty Maths for 9 - 12 year olds, look for the **MULTICOLOURED** books.



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